

Tennessee State University

Digital Scholarship @ Tennessee State University

Tennessee State University Undergraduate Catalogues

Tennessee State University Catalogues

1921

Undergraduate Catalogue 1920-1921

Follow this and additional works at: <https://digitalscholarship.tnstate.edu/undergraduatecatalogues>

Recommended Citation

"Undergraduate Catalogue 1920-1921" (1921). *Tennessee State University Undergraduate Catalogues*. 60. <https://digitalscholarship.tnstate.edu/undergraduatecatalogues/60>

This Book is brought to you for free and open access by the Tennessee State University Catalogues at Digital Scholarship @ Tennessee State University. It has been accepted for inclusion in Tennessee State University Undergraduate Catalogues by an authorized administrator of Digital Scholarship @ Tennessee State University. For more information, please contact XGE@Tnstate.edu.

**TENNESSEE AGRICULTURAL
AND INDUSTRIAL STATE NORMAL SCHOOL**

BULLETIN

Volume VIII

NASHVILLE, TENNESSEE, JUNE & JULY, 1920

Numbers 10 & 11

CATALOGUE NUMBER

Published Monthly by Authority of

TATE BOARD OF EDUCATION

Entered August Sixteenth, Nineteen Hundred
Twelve, at the Post Office, Nashville, Tennessee, as
Second Class Mail Matter, under Act of Congress,
Acceptance of Mailing at Special Rate of Postage Pro-
vided for in Section 1103, Act of October 3, 1917, and
Authorized on August 16, 1918:

Printed by

STUDENTS IN PRINTING

A. & I. STATE NORMAL

Calendar
me - Columbia
Com Crs
Very nice paper
No Athletic Club

* Com Arith
See text
Course of 2 years Business
3 years
Use Prints for college
same grade as other
70 85% pass - grade line
Economics HS
not must math

Calendar

TENNESSEE AGRICULTURAL
AND INDUSTRIAL STATE NORMAL SCHOOL

BULLETIN

Volume VIII

NASHVILLE, TENNESSEE, JUNE & JULY, 1920

Numbers 10 & 11

CATALOGUE NUMBER

Published Monthly by Authority of

STATE BOARD OF EDUCATION

Entered August Sixteenth, Nineteen Hundred
Twelve, at the Post Office, Nashville, Tennessee, as
Second Class Mail Matter, under Act of Congress,
Acceptance of Mailing at Special Rate of Postage Pro-
vided for in Section 1103, Act of October 3, 1917, and
Authorized on August 16, 1918.

Printed by

STUDENTS IN PRINTING

A. & I. STATE NORMAL

CALENDAR FOR 1920-21

Fall Term
Winter Term
Spring Term

September 28 to December 24
December 27 to March 11
March 14 to June 4

STATE BOARD OF EDUCATION

Gov. A. H. ROBERTS, Member Ex-Officio
HON. P. L. HARNED, Chairman
SUPT. ALBERT S. WILLIAMS, Secretary
HON. L. A. LIGON
HON. J. F. FOWLKES
HON. F. R. OGILVIE
HON. W. D. COOPER
SUPT. C. B. IJAMS
PROF. C. S. SHERROD
HON. T. W. PEACE
PROF. J. S. ZEIGLER

Nashville
Clarksville
Nashville
Carthage
Waverly
Brownsville
Paris
Jackson
Morristown
Madisonville
Chattanooga

LEGISLATIVE EDUCATIONAL COMMITTEE

HON. ALBERT E. HILL
HON. L. C. GWINN
HON. R. D. MILLS
HON. R. B. SWINK
HON. C. W. BOOKER
HON. E. E. PATTON

Nashville
Covington
Nashville
Jackson
Atwood
Knoxville

FACULTY

Hale, W. J. President
Averitte, Laura Teachers College, Indianapolis
Kindergarten and Primary Methods
Board, Nannie G., A. B. Howard University
English and Music
Brown, Martha M. Fisk University, American Conservatory
Music
Burke, Ruth Howard University
Stenographer, Secretary

Campbell, Eunice Teachers College, Indianapolis
Rehabilitation School
Carrington Oscar Massachussetts Art School
Manual Arts
Dean, Ruth, A. B. Western Reserve University
Social Sciences
Gilbert, Wm., A. B. Howard University
Printing
Hale, H. E., A. B. Fisk University, Bryant and Stratton
Commercial *Columbia Uni*
Hale, J. H., M. D. Meharry Medical College
School Physician
Hampton, T. W. Walden University
Buildings and Grounds
Harper, C. H., A. B., A. M. Harvard and Michigan Universities
Education
Harris, Thomas McKinley Pennsylvania Academy of Fine Arts
Manual Arts, Athletics
Hawkins, Edgar A. and I. State Normal
Carpentry
Johnson, A. T. Lane College
Vocational Agriculture
McAdams, Mrs. J. C. Fisk University
Matron
Mitchell, C. Olga Tuskegee Institute, Atlanta University
Dressmaking
Moore, Edith University of Minnesota
Bookkeeping, Music
Nesby, E. J. Tuskegee Institute
Mechanical Industries
Robinson, H. N., A. B. Oberlin College
Dean, History
Robinson, Octavia A. and I. State Normal
Handicraft
Scott, Bobbie Beatrix, A. B. Oberlin College
Science
3

Smith, Kathleen D., A. B.	English	Atlanta University
Thompson, Hazel	Instrumental Music	Fisk University
Tyrrell, Beulah, A. B.	English, French	Oberlin College
Vernon, Eliza	Stenographer	A. and I. State Normal
Webster, Mrs. Willia	Domestic Art	A. and I. State Normal
Wheatley, Georgia	Registrar	A. and I. State Normal
Wilson, Mrs. Mary L.	Dean of Women	Columbia University
Yates, E. C., B. S.	Agriculture	Michigan Agricultural College
Several additional new faculty members to be announced later.		

Extension

Clay, R. E.	Rural School Building Agent	Bristol
Davis, Rebecca	West Tennessee District Supervisor	Jackson
Senter, G. W.	Agricultural Demonstration Agent	A. and I. State Normal
White, Lillian	East Tennessee District Supervisor	Knoxville
Younge, B. M.	Rural School Building Agent	A. and I. State Normal

The Federal Government, under the direction of the University of Tennessee, is furnishing these and other extension workers for the colored people of Tennessee.

GENERAL INFORMATION

ESTABLISHMENT

The State Normal Schools,—one each in East, Middle, and West Tennessee, and the Agricultural and Industrial State Normal School for Negroes—were authorized by Chapter 26 of the Acts of 1909, popularly known as the "General Education Bill." This bill set aside twenty-five percent of the gross revenue of the State for public Educational purposes, and was amended by Chapter 23 of the Acts of 1913 by the increase of this appropriation to thirty-three and one-third percent. Thirteen percent, or about \$150,000 is for the maintenance of the State Normal Schools. Each of the State Normal Schools receives from this appropriation about \$45,000 annually and the Agricultural and Industrial Normal half as much. The school also receives annually an appropriation of \$12,000 from the Federal Government for Agricultural and Industrial Training.

PURPOSE

It is the purpose of the Agricultural and Industrial State Normal School to practically train its students that they may better grasp their great economic opportunity in becoming community leaders, farmers, and teachers.

The school recognizes the fact that scientific farming and other industrial pursuits, pursued on a scientific basis, is the hope of the South, and it is endeavoring to fulfil its place in furnishing better farmers and mechanics as well as teachers who are able to instruct the children of our different communities in both literary and industrial pursuits. So fully is the value of industrial and agricultural training for the youth of our race recognized that each student is required to take some trade, and all students above the grammar grades are required to take at least one course in Agriculture each year respectively. A special course in Agriculture is also given those who desire to study Agriculture with a view of making it a regular pursuit.

The Academic Department will take those who have finished the grammar grades in the community or city schools and prepare them for the Normal or Junior College courses.

In the Normal or Professional Department, the prescribed literary course is taken with the choice of electives. The electives are Teaching, Agriculture, Domestic Science, Domestic Art, Manual Arts, Trades, and Business.

INDUSTRIAL TRAINING

Industrial training is given all students. By means of it, the student will find pleasure in bodily labor and respect for it, form

habits of order, accuracy, attention, and industry, receive increase of physical strength, power of observation through the eye and of execution by the hand.

Instruction in Domestic Science and Domestic Art is given according to the latest scientific methods with special reference to their practical application in the home.

LOCATION

The buildings of the Agricultural and Industrial State Normal School are ideally located on a bluff overlooking the Cumberland River. The campus proper, consisting of 35 acres, is within the corporate limits of the city of Nashville, "the Athens of the South," and is furnished with city water and electric lights. The farm is located just outside the city limits at the foot of the bluff on which the buildings are situated and slopes gradually to the Cumberland River. The farm consists of 135 acres adjoining the campus. Students taking Agriculture do not have to waste an hour or more of time in going to a farm a mile or two away, as is the case in a great many agricultural schools, but can change clothing and go immediately from the classroom where the theory is taught to the farm where they learn also the practical side. The general health of our student body will attest to the healthfulness of our site. Out of over 1,200 students who have attended the school during the past year, not one case of serious illness has been traced to any unsanitary or unhealthy condition about the school.

MANAGEMENT

The general management and control of the Colored Normal, as in the case of all Tennessee's State Normal Schools, are vested in the State Board of Education and it is due to their wisdom and liberal spirit that this school is so well located and its material equipment is so thoroughly modern and well appointed for the purpose it is to serve.

BUILDINGS AND EQUIPMENT

The buildings include a Main or Academic Building, two dormitories for women and men, the Trades Building with heating plant, residence for the President, two cottages, three barns, and several farm houses.

The Main Building is a modern brick and stone structure, three stories in height. In it are the offices, laboratories, recitation rooms, library, reading room, auditorium, dining hall, kitchen, laundry, and women's rest room—in all, forty rooms.

The auditorium, with gallery, will accommodate nine hundred persons. The class rooms are furnished with modern desks and

recitation seats and the laboratories are fully equipped with all needed apparatus and supplies.

The Industrial Training Department occupies commodious quarters. The Manual Training rooms are fitted up with the most modern initial equipment, and the students in this department are taught to make additional equipment as it is needed.

The Trades Building is fitted with its necessary machinery which is run by two big electric motors. The young men of the Mechanical Department have completed a large addition to the Boys Trades Building which is used for Auto Mechanics, R. O. T. C. Armory, and Physical Training. This annex is well equipped throughout with all modern improvements.

A large dairy barn, with modern equipment, was built by students during the school term of 1915 and a dairy herd has been purchased. The school is well fitted to teach scientific methods in dairying.

The school has more than 2,000 books listed in its library. These books have been selected to meet the peculiar need of instruction and to suit the conditions of the rural communities from which we select our students. Over seventy-five leading magazines and periodicals are on file for the use of the students. A spacious, excellently lighted and heated reading room is accessible to all who use the library. A competent librarian has been placed in charge of the library.

The young men and young women are exceptionally fortunate in having modern and comfortable quarters. The dormitory buildings are three story bricks with steam heat; electric lights; bathrooms with hot and cold water; large, bright, and well ventilated, outside bed rooms with two large closets in each. Each room is furnished with shades, iron enameled beds, springs, mattresses, dresser, center table, a straight chair and a rocker. The young people have taken pride and interest in their rooms to buy window and closet curtains, table and stand covers. They have fitted up, at their own expense, reading rooms and hospital rooms.

All the work in the buildings is done by the students under the supervision of excellent matrons who rotate the work so as to give a complete round of housekeeping and nurse training experience to each student, and at the same time hold before them a high standard of living. The laundry, which is under an experienced matron, has been fitted with machinery—steam washer, extractor, mangle, and electric irons. The machinery is operated by students.

IMPROVEMENTS NEEDED

The following additions to the present plant are needed: additions to both girls and boys dormitories, a girls trades building,

teachers cottage, stone fence and gateway. The additions, especially to the dormitories, will relieve a greatly congested condition.

NASHVILLE, AN EDUCATIONAL CENTER

The city of Nashville is justly called the "Athens of the South." Among the hundred or more of institutions of learning which provide opportunity for all phases of Education and of every grade from the kindergarten to the university, are included the following excellent schools for the Negro race: Fisk University, Roger Williams University, Walden University, Meharry Medical College, Academy and Industrial School of the Immaculate Mother, Daniel Hand Training School, the Fireside School, the Nashville Institute, and others.

It is in such an educational atmosphere that the State Normal is located to do a work in some respects distinct but in final aim and purpose in perfect harmony with the rest.

HOME LIFE

We endeavor to make the home life of those residing in the institution pleasant and profitable and instructive, both to themselves and to the communities to which they will return.

Habits of tidiness and taste in the arrangement and care the room are inculcated.

Special attention is given our girls in order to train them in matters pertaining to dress, health, physical development, and the simple rules of good manners. They are under the constant care of the preceptress and other female teachers who give them kind and helpful instruction as needed. The men's dormitory is also in charge of an experienced preceptress who sees that the rights of the young men are carefully guarded and their needs faithfully met. A school physician may be called whenever necessary. The "Aesthetic Club" has been organized for the purpose of co-operation of the wives of the faculty with the matrons and student body to promote the most ideal home conditions to be lived out in the institution, but primarily to produce correct standards for life.

ENTRANCE REQUIREMENTS

Students—All students are requested to fill out the application blanks found in the back of the catalogue and mail same to the President, A. and I. State Normal.

All who propose coming should be present on the FIRST DAY of school and remain until the close of the session.

Moral Character—Testimonials of good character will be required of applicants. None but worthy persons will be tolerated. This is not a reform school.

It is the policy of the administration to issue as few formal rules as possible, but every student on entering must agree to conform to the arrangements and requirements of the institution.

When it shall become evident that a student has no settled purpose to study, he shall be dismissed.

No one should think of becoming a teacher or leader who is not qualified to exert a wholesome moral influence upon the lives of children, and the state is under no obligation for his professional training.

Health—No applicant will be admitted who cannot furnish evidence of being strong physically and free from chronic defects that would prevent satisfactory work as a student or hinder his success as a teacher.

Text Books and Credentials—Students should bring such text books as they last used, but should also be supplied with four or five dollars, in addition to the registration fee, to purchase such books as may be needed immediately and for incidentals.

New students should bring diplomas, certificates, or report cards in their possession showing character of work done in the schools previously attended.

Students are required to attend Sunday School and other religious exercises. Each is advised to possess a Bible.

TERMS OF ADMISSION

The law establishing the Tennessee Agricultural and Industrial State Normal School provides for the admission of both sexes of the Negro race. Only applicants with testimonials of good character and a strong, healthy body are eligible for admission. Boarding students must not be under 16 years of age.

For admission to the Academic Course, the applicant must have completed the elementary school course. For admission to the Normal Course, graduation from the Academic Course or its equivalent is the requirement.

Candidates for admission should carefully fill out application blank, such as one in back of catalogue. Applicants may also secure blanks by writing the President, A. & I. State Normal School,

Nashville, Tenn., have them certified by proper persons, and bring with them such diplomas, certificates, or report cards or official statements from officials of schools attended showing work done in schools previously attended.

All work thus credited is accepted conditionally and the credit will be cancelled if the student is found unable to do proficient work in the subjects credited.

Graduates from institutions ranking higher than four years high school will be given advanced standing with conditions in such professional subjects as they have not had.

The minimum time necessary for graduation from either the Academic or Normal Courses will be three terms of nine months. Two Summer School sessions constitute one term.

WHAT TO BRING

Boarders in school should bring coat hangers, one pillow, four pillow slips, two pairs of sheets, one blanket, one comfort, one bed spread, three table napkins, six towels, one tooth brush, toilet soap, napkin ring, one drinking glass, rubbers, umbrella, rain coat; something to beautify the room—two white sash curtains thirty-eight inches in length allowing for one inch curtain rod, two strips to a curtain, made of durable, plain material, lace curtains not desired; white doilies for dresser, table, washstand; a white laundry bag of thick material, plainly stamped with full name.

HOW TO REACH THE SCHOOL

At the railroad station, ring main 1385, board any ingoing car to the transfer station. Out of the transfer station, take Jefferson Street car and go to the end of the line. The school is about fifteen minutes' walk from this point. Students notifying us beforehand of exact time and depot of arrival will be met at the station.

CLOTHING

In the interest of good health every person entering school should be provided with warm and comfortable clothing for winter. All clothing, even rubbers, hats, coats, etc., must be plainly stamped with full name with indelible ink, before coming.

Simplicity, neatness, and economy in matters of dress by our students of both sexes will be insisted upon. In line with this idea a uniform has been adopted for the young women, consisting of a uniform coat and hat. Boarding students especially will be expected to wear the uniform. It may be purchased through the school at a savings of at least one-third of the retail price. Plain white dresses are advised for all public occasions and socials.

INFORMATION FOR PROSPECTIVE STUDENTS BEFORE COMING

Fill out your application blank in full as found in back of catalogue (for other blanks or catalogues write President, A. and I. State Normal School, Nashville) and mail to above address. Wait to hear from school that your application has been passed upon. If accepted, write at least a week before hand the exact time and depot of your arrival.

Do not engage a transfer wagon in the city to deliver your baggage but hold your trunk check for some school authority. Be sure your name and address is plainly written and attached to your trunk.

HOW TO MATRICULATE

Go to the Recorder's Office and fill out a registration card. Assignment of studies and class will then be made by the Committee on Classification. The chairman of the committee or some authority will give the student an entrance card, which, after all fees have been paid to the bookkeeper, will admit the holder to classes assigned on his card. All needed text books and stationery may be purchased from the Book Sales Department.

PERSONAL ADVICE

Keep this in mind in becoming a member of the student body of the school, that the good name of any organization depends upon the character of its individual members. Do not choose your intimate companions too soon after your arrival. Remember that the student is not merely preparing for life, but that his is a life as significant as that to come in later years.

Be sure your first impressions are the ones you want the student body and teachers to keep of you.

EXPENSES

Tuition free to students residing in Tennessee.

Non-residents are charged \$6.00 for each of the regular terms and \$2.00 for the summer session.

Registration, \$3.00 per term or \$9.00 per year.

All fees must be paid at the beginning of the term.

Total expenses for the first term, \$42.00, due Sept. 28, 1920.

Total expenses for the second term, \$36.00, due Dec. 27, 1920.

Total expenses for the third term, \$39.00, due March 14, 1921.

A fee of \$1.00 per month for laundry is charged the boys

Trunk delivery to or from station, 35 cents.

These do not include the small expense for books, etc., which is about \$5.00.

Every student is required to give the school one hour's work each day.

Make all checks and money orders payable to A. and I. State Normal School.

Instrumental music may be had for \$2.50 per month of four weeks. This is aside from the regular fees.

OPPORTUNITY FOR SELF-HELP

Agricultural students unable to pay all their expenses may secure sufficient work on the school farm to defray a part of their expenses. Day students have opportunity of securing work in the city.

Government

1. Students must report at business office upon arrival to arrange for entrance. No student admitted in boarding department under the age of sixteen.

2. All rooms must be kept ready for inspection at all times. Occupants of any room are directly responsible for any improper conduct within, and for any damage done to the room or furniture while used by them.

3. Stealing, gambling, card playing, use of tobacco and intoxicating drinks, use of obscene language, visiting places of vice, and behavior not suited to the school's welfare, are strictly prohibited.

4. No firearms, gunpowder, or anything liable to endanger life or property, must be brought upon the grounds.

5. Any boarder desiring to leave the city or absent himself or herself from school over night must first get permission from parent or guardian, then from matron and President's Office.

6. Girls must not leave campus unless chaperoned by a teacher or some one named by President and matron. Boys must not leave campus unless given official permission.

7. Boarding students are not to be absent from meals, school, or any general exercises without authority.

8. No gentlemen shall call on young ladies except on regular calling days or with special permission from president or matron.

9. Each boarding student must give the school one hour's work daily to help meet his or her expenses.

10. Any student violating any of the foregoing rules is subject to such discipline as the school sees fit to administer.

Student Organizations

LITERARY SOCIETIES

The literary organizations of this school are divided into four groups—the Bowen Literary and Debating Society, composed of the young men of the lower classes; the Dubois Literary Society

composed of young men of the upper classes; the Phyllis Wheatley Society, composed of the girls in the advanced classes; the Dunbar Literary Society, composed of the girls of the less advanced classes. These societies have as their objects: the creation of literary desires and appreciation, the promotion of the student's ability to think rapidly and accurately, encourage their exchange of ideas, practice in conducting meetings that they might be called upon in their communities to conduct. In these societies the best parliamentary usage is studied and practiced, debates are engaged in, and the lives and works of eminent writers are studied.

Y. M. C. A.

The Y. M. C. A. of the school maintains an active organization doing valuable work along Christian lines. Classes for the study of the Bible, of mission, of Christian Sociology, and of allied subjects are constantly maintained, being taught by members or by persons whom the organization invites to take charge. The organization meets each Sunday and also holds two other meetings a month to promote the social welfare of its members. Each spring the organization defrays the expenses of a representative to the Student Conference of the Young Men's Christian Association. Membership is open to all male students.

Y. W. C. A.

The Y. W. C. A. is essentially a part of the religious life of the school. It meets the needs of the young women spiritually, morally, and intellectually. It regulates the social activities in order that the environment of its members may be wholesome. It affords opportunities for study and frank discussion of religious and social problems. Its officers are elected from the membership. Representatives chosen by the members are sent each year to the Student Conference of the Y. W. C. A. It is the purpose of the Association to secure reputable and able speakers to address its members.

SAIS

This Honorary Society, organized in 1919 under the supervision of a corps of faculty members, has a resident membership of thirty-seven consisting of those students whose average grades in industrial and academic work, together with deportment, spirit, and work, are eighty-five percent or above. Sais members are selected as special assistants in important work about the school. During the past year they have taken part individually or collectively in every activity of the school, including the religious, social, and educational phases of the school's work. The editorial staff of the monthly Bulletin consists of Sais members only.

Elections to the Society are made by a faculty committee at the close of each term.

ATHLETIC ASSOCIATION

This association is composed of every student in the school, with officers chosen by them. It promotes foot ball, base ball, basket ball, track, and tennis.

The object of athletics in A. and I. State Normal is not alone to train teams but to offer a means of healthy exercise to all students. On the campus, besides available spots for ball playing and track, there are three splendid tennis courts and a basket ball field for the use of the student body.

Hadley Park, located five minutes' walk from the campus, is also accessible to our students for recreational purposes. It is equipped with base ball diamond, swings, tennis courts, etc.

AGRICULTURAL AND MECHANICAL ASSOCIATIONS

Students of the Agricultural and Mechanical Departments have organized themselves for advancement in their particular branch of work.

THE AESTHETIC CLUB

As education is for the purpose of instructing our youth in the methods of proper living, an Aesthetic Club has been organized by the wives of the faculty to cooperate with the faculty and the student body along this line. The object of this club is to teach our young women and men the best mode of living in the dormitories, class rooms, and on the campus: and again to show how to dignify labor by having a neat personal appearance at all times. The club asks the hearty cooperation of every student and teacher.

Religious Training and Life

The school, although a state institution, does not neglect the religious life of the student. Sunday School is held each Sabbath morning at an hour early enough for the students to attend the churches of their several denominations of faith. Services are held every first and third Sundays at the school, conducted by ministers of the different denominations. In connection with the Sunday School, a regular Bible class, under the supervision of the International Sunday School Association, is maintained.

The Y. P. B. of the W. T. C. U. has been organized among the student body to promote temperance along all lines.

Vesper services are held each Sunday afternoon for one hour. These services vary in nature from song services to discussions of religious nature, with an occasional short sermon or experience meeting, all conducted by the students.

Vocational Training

This school has been selected by the Federal Board to give Vocational Teacher Training Courses in all departments. Appropriation for the support of this work is received from the Smith-Lever Fund for Vocational Education. The work is under the supervision of specially trained teachers.

Extension

While we are preparing our students to go back and serve the rural districts, we realize that there are calls now for help to which we must respond. Taking this view of the situation, the school is willing at all times to furnish speakers and demonstrations at farmers conferences, teachers institutes: advisors for organizations of canning, hog raising, corn clubs, etc., entertainers to schools struggling for approved additions to increase the efficiency of their work. Each year every section of the state receives, at some time, service by one or more of our faculty members, and so far as it is practical with our regular schedule, we are anxious to be of more service to the citizens of the state.

Outline of Course of Study, 1920--1921

Two distinct courses of study for the State Normal Schools have been described by the State Board of Education, as follows:

Academic

The Academic Course of four years includes all subjects listed under this head in Summary of Courses and Credits. The primary aim of the course is to prepare teachers for the elementary schools of the state or for admission to the Normal Course. Upon completion of the Academic Course the student will receive a certificate that will permit the holder to teach in any elementary school of the state by authority of the State Superintendent of Public Instruction, or to enter the Freshman year in college.

College and Normal Course

These Courses consist of two years of thirty-six weeks each, and include the academic subjects found in the Freshman and Sophomore years of college and professional work including General and Educational Psychology, History of Education, School Administration, Child Study, Methods, Observation and Practice Teaching, Rural Supervision, Canning, Corn and Tomato Club Work, etc. This Normal course aims to prepare teachers for any of the colored schools of the state, and upon its completion the

student is entitled to a diploma which is a life certificate of qualification to teach in the public schools of the state under the following regulations of the State Board of Education:

"Students who complete the prescribed work in the State Normal Schools will be given a diploma signed by the President of the State Board of Education, State Superintendent, and President of Normal School, which shall entitle the holder, without examination, to a teacher's certificate for any public school in any county in the state, and good for four years, subject only to the general regulations of State Superintendent for reading circle work and attendance at teachers' institutes and associations. At the end of the period for which such certificate is granted it shall be made a life certificate on the recommendation of the Superintendent of Schools by whom the applicant was last engaged, the President of Normal School from which teacher received his certificate and State Superintendent, provided the holder shall have remained continuously in school work." And the Legislation on Certificates found in the General Educational Bill Act of 1909, Chapter 264, Section 7, it is provided that "a certificate of graduation from any one of the State Normal Schools shall entitle the holder thereof to teach in any of the public schools of the state without examination for a period of four years from date of such certificate. Any such graduate who completes, within the said period of four years, such additional course of reading and study as may be prescribed by the State Board of Education, and shall pass the required examination in the same, and has proven his ability as a teacher by teaching acceptably not less than fifteen months within this period may, upon application, be granted a permanent license to teach in any of the public schools of the state."

In the Acts of 1913, Chapter 40, Section 6, it is provided that "professional certificates shall be issued by the State Superintendent of Public Instruction as follows:

(1) "An elementary certificate of the first grade to applicants who have completed the Academic Course of the State Normal Schools.

(2) "A certificate good in all schools to the applicant who has completed the Normal Course of the State Normal Schools.

(3) "All certificates granted by the State Superintendent of Public Instruction on diplomas of the State Normal Schools shall be good in any county of the state."

Summary of Courses

ACADEMIC DEPARTMENT

FALL TERM	FIRST YEAR WINTER TERM	SPRING TERM
Introduction to Science Algebra & Mental Arith. Negro History Rhetoric Music Physical Training	Introduction to Science Algebra & Mental Arith. U. S. History Rhetoric Music Physical Training	Horticulture Algebra & Mental Arith. Civics Rhetoric Music Physical Training
Botany Algebra Ancient History Rhetoric & Composition Music Physical Training	SECOND YEAR Zoology Algebra Medieval History Rhetoric & Composition Music Physical Training	Botany Algebra Modern History Rhetoric & Composition Music Physical Training
American Literature Physics Plane Geometry Latin Elementary Education Music Physical Training	THIRD YEAR American Literature Physics Plane Geometry Latin Elementary Education Music Physical Training	American Literature Physics Plane Geometry Latin Elementary Education Music Physical Training
English Literature General Chemistry Geography Reviews History Reviews Class Management Solid Geometry Caesar Music Physical Training	FOURTH YEAR English Literature General Chemistry Arithmetic Reviews Grammar Reviews Class Management Solid Geometry Caesar Music Physical Training	English Literature General Chemistry Arithmetic Reviews Grammar Reviews Class Management Caesar Music Physical Training

JUNIOR COLLEGE AND NORMAL DEPARTMENTS

JUNIOR	JUNIOR	JUNIOR
Expression History of Education General Psychology Observation Trigonometry Child Study Analytical Chemistry French Music Physical Training Critique	Expression History of Education General Psychology Observation Trigonometry Child Study Analytical Chemistry French Music Physical Training Critique	Expression History of Education Educational Psychology Practice Teaching Trigonometry Primary Methods Analytical Chemistry French Music Physical Training Critique

FALL TERM	SENIOR WINTER TERM	SPRING TERM
Advanced Expression	Advanced Expression	Advanced Expression
Rural Education	Educational Research	Educational Research
College Physics	College Physics	College Physics
French	French	French
Economics	Sociology	Sociology
General Methods	General Methods	General Methods
Music	Music	Music
Practice Teaching	Practice Teaching	Observation
Physical Training	Physical Training	Physical Training
Critique	Critique	Critique

A special class in Writing and Spelling will be formed for students in the Academic and Normal Departments who are below the standard in Penmanship and Spelling.

SPECIAL COURSES AND INDUSTRIES

Special courses and industrial training are offered in the following departments:

AGRICULTURE—4 years	HOUSEHOLD ECONOMICS
Agricultural Pedagogy	Broom Making
Animal Husbandry	Canning
Farm Management	Chair Caning
History of Vocational Agricul.	Cooking—3 year
Materials and Methods	Drawing
Practice Teaching	Dressmaking—3 year
Principles of Vocational Agri.	Fancy Work
Project or Field Supervision	Manual Arts—2 years
	Mattress Making
BUSINESS—2 years	Millinery
Adding Machine Practice	Preserving
Commercial English & Arith.	Reed Work
Mimeographing	Sewing
Office Theory	Shuck Work
Office Practice	
Shorthand	MASONRY—3 years.
Typewriting	Bricklaying
ENGINEERING—4 years	Concrete construction
Auto Mechanics	Plastering
Electrical	Stone Work
Mechanical	MECHANICS
Steam	Blacksmithing—3 years
Plumbing	Cabinet Construction

Carpentry—4 years
Manual Training
Painting—3 years
Wheelwrighting—3 years

PRINTING—3 years
Press Feeding
Typesetting
Elementary Book Binding

Before a special certificate is granted, a student must have completed, without condition, the Second Year of the Academic Course, together with all the work required in the special trade for which the certificate is given.

Description of Courses

EDUCATION

ACADEMIC

The work of this department forms the basis around which much of the work of the school centers. As our students are preparing themselves for service as teachers of industrial subjects in rural communities, it is obvious that the courses in Education must be adjusted to meet the individual needs of the student.

1. Introduction to teaching Text, Seeley's "Teaching, It's Aims and Methods." Three terms, third year.

This course introduces the student to the science and art of teaching. The fundamental laws of school room practice are fully discussed together with methods of teaching elementary school subjects, including industrial work.

2. Classroom Management. Text, Bagley's "Classroom Management." Three terms, fourth year.

The importance of the shop or classroom as a factor in education is impressed upon the student. Such features as Interest and Attention, Regularity of Attendance, Daily Program, Penalties, etc., are discussed by means of the study of the text, personal experiences and supplementary reading.

NORMAL

1. General Psychology. Text, Reed's "Introduction to Psychology." First term, juniors.

This course gives a brief survey of the general mental factors underlying the behavior of the individual. Special attention is given to the psychology of the teaching process.

2. Child Study. Text, Kirkpatrick's "Fundamentals of Child Study." First and second terms, juniors.

The most difficult factor to handle in the teaching process is the child. This course, through textbook work, lectures, and careful observations, takes up every phase of child behavior in the classroom, shop, or wherever pupil may be placed for instruction.

3. Observation. First and second terms, juniors; third term, seniors.

All juniors are required to observe the work of the school in the various classes as a basis for the study of methods of teaching different subjects and trades. The seniors take trips to rural and city schools to study and compare methods of teaching.

In the Critique an opportunity is afforded for discussion of these observations and other educational topics suggested by students and teachers.

4. Educational Psychology. Text, Pyle's "Outlines of Educational Psychology." Third term juniors.

The laws of learning with their application to the work of the teacher are discussed through text book work and lectures. The course is so organized as to correlate with the work in Child Study.

5. Primary Methods. Lectures and discussions. Second and third terms, juniors.

For primary teaching it is very essential that every effort be put forth to acquaint the student with the various methods of appealing to the child mind. This course solves many of the difficult problems in the primary grades where methods of presentation play so conspicuous a part in teaching.

6. Rural Education. Text, Seeley's "Country School." First term, seniors.

As most of our students are from rural communities, this course proves especially helpful to the prospective teacher. The resources of the country community are shown to be a very forceful factor in the successful work of the rural teacher.

7. History of Education. Text, Seeley's "History of Education." Three terms, juniors.

No teacher's professional preparation is complete without a knowledge of the different educational events which have contributed most toward making education both a science and an art. This course gives a comprehensive view of educational thought from antiquity to the present.

8. General Methods. Text, McMurray's "The Method of the Recitation." Three terms, seniors.

Three things are essential to successful teaching—knowledge of subject-matter to be taught, knowledge of the child, and knowledge of how to teach. The aim of the course is to acquaint the prospective teacher with the science and art of teaching through the study of the text book, supplementary reading, and observation.

9. Educational Research. Second and third terms, seniors.

Each student in this course is required to do research work in the Library and make weekly reports on articles in current educational magazines.

10. Practice Teaching. Third term, juniors; first and second terms, seniors.

The most effective test of the student's ability to apply his professional training is brought out in his practice teaching. In this work the training teacher has an excellent opportunity to help the student through practical suggestions and observation teaching. Each student, before graduation, must have taught an equivalent of at least one period per day during his senior year. Before graduation from any industrial department, students must have had at least one year of practice teaching.

11. Critique. First, second, and third terms, juniors and seniors.

This course serves as a clearing house for all problems that occur in the class work or practice teaching of these two Normal classes. Each week, presentations are given by the regular teachers of the school and the practice teachers are given opportunity to discuss any phases of their work which may present difficulties. The Critique has become a vital part of the educational work of the school, affording a common ground for students and teachers to do cooperative work.

ENGLISH

ACADEMIC

1. Rhetoric and Composition. Text, Lewis and Hosiack's "Practical English for High Schools." Reading, Longfellow's "Tales of the Wayside Inn." Three terms, first year.

This course is designed with the purpose of laying special emphasis on the principles of oral and written expression and especially the study of sentence structure. Letter writing and themes, two days a week.

2. Rhetoric and Composition. Text, same as in Course 1. Three terms, second year.

This course is a continuation of First Year Rhetoric, with especial emphasis on paragraph structure, narration, and style of composition. Correlated with the work in Composition will be read and studied intensively: first term, Goldsmith's "Vicar of Wakefield; second term, George Elliot's "Silas Marner;" third term, Lowell's "Vision of Sir Launfal."

3. Grammar Reviews. First and second terms, fourth year.

This course is based on Sanford and Brown's text and is a definite, systematic review of English Grammar, taking up inflection, analysis, syntax, and prosody. Special attention is called to and stress placed upon common errors of speech and their correction. With this work a brief survey of the History of the English Language is made.

LITERATURE AND EXPRESSION

These courses have a two-fold purpose: (a) to acquaint the student with a few of the best English and American Classics and to give them critical study; (b) to train the student to creditably present himself in public speaking.

ACADEMIC

1. American Literature. Text, Halleck's "American Literature." Three terms, third year.

Besides the study of the text-book, this course aims to give the student a general survey of the whole field of American Literature with intensive study of several representative American Classics.

2. English Literature. Text, Halleck's "History of English Literature." Three terms, fourth year.

This course follows the same line of presentation of the third year work, with special emphasis on the critical side of literature study.

NORMAL AND COLLEGE

1. Expression. Text, Emerson's "Evolution of Expression," Volumes I and II. Three terms, juniors.

This course presupposes that the student has a sufficiently firm grasp of the fundamentals of English to do constructive work in interpretation of standard classics, together with a large amount of theoretical and practical work in Elocution.

2. Advanced Expression. Text, Emerson's "Evolution of Expression," Volume III and IV. Three terms, seniors.

A large part of the work in this course consists of advanced interpretation of standard works, particularly those of Shakespeare. Public Speaking is given special attention through practical exercises and dramatization.

SOCIAL SCIENCES

ACADEMIC

1. Industrial and Negro History. No text. First and second terms, first year.

A study of the development of the Negro on this continent. Special emphasis on his condition as a slave and a freedman. A study of Industrial History is given through lectures at the same time of above course intended to give the student a knowledge of industrial development and a thorough discussion of our present labor problems.

2. Civics. Text, Hughes's "Community Civics." Third term, first year. A course providing a study of local, state and national governments.

3. General History. Text, Myers's "General History." Three terms, second year.

4. History Reviews. Course for teachers. No text. First term, fourth year.

NORMAL

1. Economics. Text, Seager's "Economics." First term, senior.

This course is planned to acquaint the student with the relation of industrial wealth and human welfare.

2. Sociology. Text, Ellwood's "Social Problems." Second and third terms, senior.

A course planned to acquaint the student with what is being done in the field to reach the goal of "living a life that shall enter into other lives by the power of example," when applied to groups, the family, church, club, village, state, and nation.

MATHEMATICS

ACADEMIC

1. Algebra. Text, Milne's "Standard Algebra." Three terms, first year.

This course lays the foundation for the higher mathematics the student is to pursue in his later courses. Special emphasis is laid on the fundamental operations, factoring, fractions, and simple equations.

2. Advanced Algebra. Text, same as in Course I. Three terms, second year.

This is a continuation of the work begun in the first year, and includes simultaneous equations, involution, evolution, graphs, theory of exponents, radicals, quadratic equations.

3. Plane Geometry. Text, Wentworth-Smith's "Plane Geometry." Three terms, third year.

The process of reasoning, as opposed to pure memory, is developed through the study of theorems, both given exercises and originals.

4. Advanced Arithmetic (Review Course). Text, Hamilton's "School Arithmetic." Second and third terms, fourth year.

For those preparing themselves as teachers and for those who wish a general review of grammar school mathematics, this course furnishes an excellent opportunity for systematic study from a pedagogical standpoint.

5. Solid Geometry. Text, Wentworth-Smith's "Solid Geometry." Two terms, fourth year.

This course is elective for those who contemplate taking the college courses in the junior year. Completion of the course fulfills the college entrance requirements in Mathematics.

COLLEGE

1. Trigonometry. Text, Wentworth-Smith's "Plane Trigonometry." Three terms, junior year.

Trigonometric functions are given exhaustive treatment through the employment of problems involving plane triangles. This course is a prerequisite for the college Physics course in the senior year.

SCIENCE

ACADEMIC

1. Introduction to Science. Text, Clark's "Introduction to Science." First and second terms, first year.

This course is intended to acquaint the student not so much with facts but the ideas of science. With this end in view, the student is given a brief introduction to Chemistry, Physics, Physiology, and Physical Geography.

2. Agronomy. Third term, first year.

This subject gives the beginning agricultural student, as well as the class in general, a practical notion of elementary soil study and forms the basis for subsequent applied agricultural work.

3. Biology. Text, Hunter's "Essentials of Biology." Three terms, second year.

Through the study of the text, field excursions, and laboratory exercises, the student is given a scientific knowledge of plant and animal life. The course is made very practical through systematic exercises, based largely on the students' experience and environment.

4. Physics. Text, Carhart and Chute's "High School Physics." Three terms, third year.

The principles underlying the physical laws of the universe are explained through text book study and practical exercises in the laboratory.

5. Chemistry. Text, Newell's "Descriptive Chemistry." Three terms, fourth year.

Our well equipped Chemical laboratory furnishes an unusual opportunity for the laboratory method of studying chemistry. The exercises are so graded that they articulate with the text book study. Current topics in chemistry are also discussed.

6. Geography Reviews. First term, fourth year.

This course takes up the fundamental topics in geography, especially those that bear upon the present reconstruction era. The methods of teaching the subject are also outlined in connection with the study of subject matter.

7. Laboratory Course. The school has equipment for individual laboratory work to accompany the class work in Physics and the courses in Chemistry, Botany, Zoology, and Agriculture.

COLLEGE

1. Analytic Chemistry. Text, Remsen's "College Chemistry." Three terms, junior year.

This course affords an opportunity for those who wish to enter any of the Medical courses to secure the necessary foundation in chemical analysis. The chemical laboratory offers unusual advantages in the way of individual experimental study.

2. Advanced Physics. Text, Reed and Guthe's "College Physics." Three terms, senior year.

This course aims to acquaint the college student with much more advanced physical phenomena than is possible in an elementary high school course. The theoretical and practical sides are developed largely through laboratory exercises, with the text as a guide.

MUSIC

All students of the school are required to take Vocal Music each year of their school career here. In addition to this musical training, excellent training in ensemble work is given the large number of students who make up the school chorus. The school orchestra and band furnish an unusual opportunity for instrumental music. All students are eligible to membership in these musical organizations.

FOREIGN LANGUAGES

ACADEMIC

Latin I, three terms, third year. Pearson's "Essentials of Latin." The object of this course is to give the students preparing for professional courses the essential facts which will satisfy entrance requirements in foreign languages and at the same time form a basis for a more effective comprehension of English and other subjects.

Latin II, three terms fourth year. Text, Caesar's "Gallic Wars." This course is a continuation of the work begun in the third year with emphasis on familiarizing students with Latin derivatives. Latin composition forms an essential part of the course.

COLLEGE

French I, three terms, junior year. Text, Effinger and Thieme's "French Grammar." French is becoming more and more a necessity in the professional and commercial world. This course lays emphasis upon proper pronunciation and reading of simple French stories and idiomatic expressions.

French II, three terms, senior year. Reading of French Stories supplemented by composition work. The completion of the two courses in French satisfies the professional school requirements in Modern Foreign Languages. In the teaching of French, therefore, the aim is to fit the subject to the students' later requirements in Medicine, Dentistry, Pharmacy, and other professional pursuits as well as keeping in mind the purely cultural features.

Department of Agriculture

The Department of Agriculture has been authorized by the Government to offer two courses: namely, the Vocational Agricultural Course and the Teacher Training Course.

VOCATIONAL AGRICULTURAL COURSE

GENERAL STATEMENT

The chief aims of this course are to so increase the students' knowledge of Agriculture that he may be able to develop his farm to a very high productive value; second, that he may be able to do farm demonstration work; and third, that he may be able to pass the entrance requirements for the Teacher Training Course.

DESCRIPTION OF COURSE—FIRST YEAR

Plant Husbandry, three terms five periods per week. This course is intended to lay the foundation for the work which is to follow. It is elementary, yet scientific and thorough in its presentation of selected topics dealing with the production of crops. A thorough study of the following topics is made: Soils, their formation and preparation; manures and fertilizers; growth and development of crops that may be grown in the community; garden and farm seeds; marketing and storing of crops.

In addition to the above work carried on in the classroom and laboratory, a certain amount of time is spent in farm shop work where the boy is given instruction in constructing farm articles and sharpening farm tools and implements. A six month project in growing a crop on the school farm must be satisfactorily completed before credit is given for this course. Text, Davis's "Productive Plant Husbandry."

SECOND YEAR

Animal Husbandry, three terms, five hours per week. A thorough general course, including a study of types and breeds, stock judging, feeds and feeding, care and management, dairying, poultry raising, housing, etc. For supplementary work, trips are made to various kinds of stock farms in the community, packing houses, local markets, dairies, etc. Individual projects in the care of live stock must accompany this work. Text, Harper's "Animal Husbandry."

THIRD YEAR

Horticulture, three periods, five days a week. A splendid course intended to give the men thorough knowledge of the planting, care, and harvesting of various vegetables and small fruits. The preparation for market and sale of these various products is a special feature of this course. The propagation and development of flowers for the home are taken up in a very practical way. Plant propagation, vegetable gardening, fruit growing, and home floriculture are the general subjects for this course. Text, K. C. Davis's "Horticulture."

FOURTH YEAR

Farm Management and Engineering, three terms, five periods per week. This course deals with the proper equipping of a farm and with the carrying on of farming as a business. The work has two phases: that dealing with rural engineering, farm mechanics, or farm equipment, and that dealing with the economic problems of farming. Students are given the opportunity to manipulate and operate farm machinery, construct and equip farm buildings, lay out farms, study drainage and irrigation, and the keeping of records and accounts. This course is intended to give the student a knowledge of the things which make for efficiency in conducting farm operations as a business. Texts, Davidson's "Agricultural Engineering" and Bass's "Farm Management."

TEACHER TRAINING COURSE

GENERAL STATEMENT

A two year normal Teacher Training Course in Agriculture is offered by the Department of Agriculture. This course is planned to prepare students who wish to teach Vocational Agriculture, to meet the requirements of the Smith-Hughes Law. Prerequisite is a four year course in Vocational Agriculture.

JUNIOR YEAR

Principles of Vocational Education, one term, five periods per week. A study of the various principles which gave impetus to the establishment of Vocational Education.

History of Vocational Agriculture, one term, five periods per week. A study of the development of Vocational Agriculture from the Morrell Act down to the present time.

Materials and Methods for Secondary Agriculture, one term, five hours per week. A study of the various methods and materials employed in teaching Agriculture in high schools.

Practice Teaching. Each student must teach in the vocational classes four days in each month.

Project or Field Supervision. Each student must supervise a definite number of projects carried on by the vocational classes on the school farm.

SENIOR YEAR

Materials and Methods for Secondary Agriculture, three terms, five hours per week. This is a continuation of the same work as is given in the Junior year. Text, Hummel's "Materials and Methods in High School Agriculture."

Agricultural Pedagogy, three terms, five hours per week. A detailed study of the history and development of Vocational Agri-

cultural Education, and a study of the fundamental principles of teaching Agriculture. Text, Stimson's "Vocational Agricultural Education."

Practice Teaching, same as in junior year.

Project or Field Supervision, same as in junior year.

Home Economics Department

The Home Economics Department includes a four year Vocational or High School Course and a two year Teacher Training Course in Sewing and Cooking—the odd years being devoted entirely to Sewing and the even years to Cooking.

The course given in Sewing is definite and comprehensive, covering in a general way practically the ground taken up in the Special Plain Sewing and Dressmaking Courses. Theory and practice are taken together throughout the course. An exhaustive study of different textures and their uses is made. Practice Teaching for at least one month is required of all students in the final year of Sewing Course.

The course in Cooking also covers three years and includes a detailed study of foods and their nutritive values, chemistry of foods, canning and preserving, dietetics, and the making of menus. Economy in the preparation of foods is stressed throughout this course. Practice teaching required for at least one month in the final year.

Special Courses

Post graduates and students outside the Household Arts classes may do special work in the following industries:

DOMESTIC ARTS

The Department of Domestic Arts, including plain and fancy sewing, dressmaking, and handicraft, is designed to give the girls a thorough knowledge of the fundamental principles of the useful arts and prepare efficient teachers in these branches of industry. This department occupies large, well lighted rooms on the second floor of the Main Building, and is well equipped with tables, chairs, sewing machines, dress forms, and skirt marker. Girls below the third year Academic class are given training in plain and fancy sewing and dressmaking leading up to the work of the professional Household Arts Course.

PLAIN SEWING

A thorough two year course, taking up every phase of the work leading up to dressmaking, is given.

DRESSMAKING

Three years are required for the special course in Dressmaking. First year work is confined to a study of washable fabrics and making of outer unwashable garments. Second year work is lingerie and woolens. Third year work on coat suits, afternoon and evening dresses.

MILLINERY

Two hours per week for two years are required to complete this course. The work includes wire frame making, color blending, flower tinting, feather curling, etc.

HANDICRAFT

This course in Handicraft is worked in during the last three years of the Household Arts Course and includes the making of the following articles: shuck work, various types of split and shuck baskets, hammock, braided belts, woven stocking caps, tam o' shanter, moccasins, pine needle baskets, rochet rag rug, braided rag rug, knotted mats, pillow tops, brooms, etc.

DOMESTIC SCIENCE

The work in Domestic Science Classes below the third year Academic is, like the sewing, designed to prepare the students for the professional work outlined in the Household Arts course.

Work to the amount of twenty-five credits required of all girl students each year, specials do fifty credits each year of special work.

First Year Specials. Text, Campbell's "A Textbook of Domestic Science." This course is intended to develop skill in the technical side of cooking by a study of classifications of foods and their nourishing relation to the human body.

Second Year Specials. Texts, Maters and Newland's "Foods and Cookery," Government Bulletins. The work begun above is completed and a study of beverages, fruits, cereals, canning and preserving, soups and meats, etc., is taken up. Special emphasis is laid on methods of canning and preserving.

Third Year Specials. Text, same, a study. Deserts, candies, practical table service, planning menus, etc. In all the courses, special stress is given to economy, food conservation, neatness, and efficiency in actual cooking. Ability to prepare palatable dishes is the first requisite to a certificate in the special course.

The literary courses are so arranged that they correlate with and form the basis for the Vocational Teacher Training Courses.

MANUAL ARTS

TWO YEAR COURSE

The purpose of this course is to develop skill in free hand drawing of nature subjects and objects, in water coloring and designs; paper folding and cutting, cardboard construction, book making, leather, clay modeling. In all the above work, marked emphasis is laid on drawing, cutting, modeling, etc., by the teacher to illustrate and present class work.

ONE YEAR SHORT COURSE

The short course in Manual Arts, a summary of above general course, is planned for students who for good reasons can apply but one year to Manual Arts.

SPECIAL COURSE

Prerequisite, two years general course. Time, two specializations largely decided by individual needs. This course is designed especially for teachers of Manual Arts and supervisors.

Commercial Course

This course prepares the student for the position of stenographer, and lays the foundation for study in business administration. The following courses are offered: Typewriting, Shorthand, Bookkeeping, Penmanship, Business English, Spelling, Arithmetic, and Office Theory and Practice. No extra fees are charged for this course.

Mechanical Department

The Trades Building is located on the north central portion of the campus. It is 35 feet wide and 65 feet long, well heated, lighted, and equipped to teach the following trades: Engineering, Carpentry, Brickmasonry, Wheelwrighting, Blacksmithing and Auto Mechanics, and Painting. The annex to the original Trades Building, 35 feet wide, 45 feet long, was constructed by students in the Mechanical Department, under the direction of instructors.

The kind of training which this department gives not only fits men to follow directions intelligently and skilfully, but to plan and lay out work, to estimate materials, to read drawings and build from same, and give directions to others; to increase the average standard of skill and intelligence in all the trades for which it establishes courses. Every young man, therefore, who is planning to take up any kind of mechanical work, or who is dissatisfied with his present rate of progress, is urged to write to A.

and I. State Normal and find if there is not here exactly the kind of help that he needs. The work in each division is designed to meet the needs of the man who has already done some work in the trades as a workman but who wants to strengthen and broaden his preparation through systematic instruction and training adapted to his special needs. It is also designed to meet the needs of the man who has no knowledge of the trade processes and who wishes to take necessary steps to become a skilled workman with capacity for leadership in the shortest possible time.

RURAL MANUAL TRAINING

This course is designed to enable all graduates to meet the common problems of repairing the schoolhouse, etc., and instructing their students in the use of tools; making useful articles for home use, and the repairing in general of the home and the community. Working drawings for the articles and the execution of the various patterns are carried out in wood with the use of as few tools as possible and on as condensed theory scale as practical.

ENGINEERING

The school is very fortunate in having splendid facilities for teaching the different phases of Engineering. The construction and repair work of the institution furnish unsurpassed opportunities for Electrical, Mechanical, and Steam Engineering, as well as Plumbing.

Auto Mechanics is another important part of our Engineering Department. The school trucks and autos furnish excellent opportunities for the study of all parts of the auto mechanism and also serve as models for the teaching of auto driving.

CARPENTRY

The course in Carpentry covers three years and includes Cabinet Making, Joinery, and House Construction.

FIRST YEAR

Fall term: Installing equipment, names and uses of tools, materials, measurements, sawing and squaring, model construction.

Winter term: Steel square applications, plumbing and leveling, furniture making, window screening, window and door framing, repairing.

Spring term: Selecting and comparing materials, sills and floor joist construction, ceiling joist and stud construction, repairing.

Theory and Mechanical Drawing throughout the year.

SECOND YEAR

Fall term: Reviews, advanced furniture construction, house repairing, sash and frame construction, working plans.

Winter term: Bill estimation, lining and squaring, rafter cutting, plates and angle construction, repairing.

Spring term: Weather boarding, shingling, flooring and ceiling, band saw operations, repairing.

THIRD YEAR

Fall term: Review, plans and blue prints, finishing work, stair construction, practice teaching.

Winter term: Plans and blue prints, methods and supervision, contracting, rural school manual training, painting and staining.

Spring term: Shop management.

BLACKSMITHING AND AUTO MECHANICS

In the division of Blacksmithing and Auto Mechanics, a three year course in model and repair work is given, involving the principles of the trade: welding, body and running gear construction, auto repairing, and horse shoeing.

FIRST YEAR

Fall term: Installing equipment, names and uses of tools, stock construction, measurements, model construction.

Winter term: Fuel, blast regulation, clip construction, steel and iron, model construction.

Spring term: Thread cutting, dressing tools, bending iron, removing old horse shoes, trimming feet, theory, and mechanical drawing.

SECOND YEAR

Fall term: Anvil practice, canopy tops, tempering steel, pattern designing, repairing.

Winter term: Horse shoeing, bow top and wheels, welding, handle construction, repairing.

Spring term: Auto and wagon axle setting, tire setting, plum spoke, auto repairing, caring for engine, theory and mechanical drawing.

THIRD YEAR

Fall term: Anatomy of horses' feet, forging to correct errors, brazing and babbiting, ironing off bodies, ironing off running gears.

Winter term: Making auto springs, tempering, practical drill bit sharpening, dismounting and mounting auto engines, wiring and timing, carburetor adjustment.

Spring term: Practice teaching, constructing, shop management.

BRICKMASONRY

The course in Brickmasonry covers three years involving brick laying, stone laying, plastering, concrete work, theory and mechanical drawing.

FIRST YEAR

Fall term: Names and uses of tools, materials and their care, practice work.

Winter term: Formulas for mortars, selecting material, grading, making mortars.

Spring term: Use of dynamite, dressing stones, practice laying stones, practice laying brick, scaffold construction.

SECOND YEAR

Fall term: Practice work continued, scale for brick, plumbing.

Winter term: Flue construction, draught, chimney construction.

Spring term: Straight walling, laying brick to the line, striking up.

THIRD YEAR

Fall term: Review, concrete sills, estimation, plastering.

Winter term: Corner construction, circle work, gauged work, setting boilers, setting door and window frames.

Spring term: Foremanship, contracting.

Drawing

Both Free Hand and Mechanical Drawing are taught. The former is given in connection with the Manual Art course and also in the advanced courses in Household Economics. Mechanical Drawing is a part of all the courses in the Boys Industries and is made to correlate with the different trades taught. Before finishing a course, each student must be able to draft a plan of any article which is to be made in his or her respective department.

Physical Training

This course is intended to furnish systematic exercise to all students and to acquaint those students, soon to teach, with simple calisthenic exercises practical to be used in rural graded schools especially. Owing to the growing need for Play Ground Directors, the school is providing a special course for well qualified upper class students who wish to equip themselves for this kind of work.

Printing Department

The Printing Department is essentially a division of the Boys' Industrial Department. Today the demand for skilled workmen in this craft is far greater than the supply. The department offers, to a limited number of young men, a thorough course in news and job composition, imposition of forms, press feeding, and elementary book binding. In all work, the Point System is stressed. While there is a minimum time requirement of three years for the completion of the course, yet the student's ability to do the work creditably as a craftsman with all that pertains thereto, will determine, in a large measure, recommendations for graduation. The department does all the work of the school from the printing of a card or ticket to printing the annual catalogue, all of which furnish a varied amount of practical work for those taking the course. Students are eligible for admission who are classified not lower than the first year of the Academic Course, preference, however, is given to students of more advanced standing or who have had previous training in the trade. As only a limited number can be accommodated in this department, only those who intend to follow printing as a life's work are advised to apply for admission to this department.

Credits and Promotion

The uniform unit of credit in the Academic and Normal Courses is one recitation, five periods a week, for one regular term.

The minimum requirement for the completion of work of any year in the institution is 100 credits. This includes credit for both literary and industrial work.

In all industrial courses credit is given on the basis of work completed rather than time put in. There is, however, a minimum time requirement for the completion of any of the industrial courses.

Students specializing in industrial courses shall receive for each year of their special study in the course, 50 of the 100 credits required.

No student in regular attendance shall be promoted to another class with conditions in more than two subjects covering a period of three terms each or the equivalent of two subjects of three terms each.

One condition of more than one year's standing shall make advanced classification impossible. Students are graded on the scale of 100. The passing grade is 70.

The Summer Term

The A. and I. State Normal has the reputation of holding one of the most largely attended and helpful Summer Schools for teachers in the country.

The Summer School gives opportunity to the following:

1. Teachers who wish to specialize.
2. All professional teachers who wish additional work in Education.
3. County and City Supervisors and those preparing for such work.
4. City and County School principals.
5. Supervisors and teachers of Manual Training and Industrial Arts.
6. Supervisors and teachers of Household Arts.
7. Teachers of Agriculture in high schools.
8. Teachers of rural schools.
9. Normal graduates who wish to extend their education.
10. Special supervisors of Music, Drawing, Physical Education, Public Health, Agriculture, and other subjects.
11. Grade, primary and kindergarden teachers.
12. Teachers who wish subjects credited on teachers' certificate.
13. Students interested in training for social service.

SUBJECTS TAUGHT

All subjects taught in our regular school, together with those required for a county or state certificate with special subjects as listed in schedule, are taught in the Summer School and such other subjects to be announced in the Summer School Bulletin.

CREDITS

During the summer term there will be daily recitations, five a week; hence the satisfactory completion of the regular course will entitle the student to credit, which will go toward his receiving a State Normal diploma. By ruling of the State Board of Education, all candidates for graduation from this institution must file with the office a report of past record which must cover work equivalent to the course through the junior Normal year of this institution. Said candidates must also have successfully completed thirty-six weeks or its equivalent work at the institution.

All summer term students are required to fill out a questionnaire pertaining to work done previous to entrance to this institution. Upon the evidence submitted in these questionnaires, students are placed in the Normal, Academic or High School, Special,

or Review Groups, according to their previous work and their purpose at State Normal Summer Session.

It is, therefore, absolutely necessary that all prospective summer students get together, before coming, all their school records and teaching credentials and bring these to the office to be recorded in the files of the school.

The grouping system permits the office to classify all students somewhat similarly to the classification of the regular students. By this means, students can plan definitely for their courses without the danger of repeating work year after year.

All work taken in the summer session counts toward credits for graduation and teacher's life certificate or diploma, except the grammar school reviews, given expressly for those contemplating the taking of the State Teachers' Examinations.

REGULATIONS REGARDING TEACHERS' CERTIFICATES

At a meeting of the State Board of Education held at Nashville, May 23, 1919, the following regulations governing the renewal and issuance of temporary certificates for teachers were adopted:

Under the provisions of the Public School Laws of Tennessee, all first and second grade elementary and high school certificates for teachers are subject to conversion into permanent certificates, or upon certain conditions, are renewed for two years.

REGULATION I

All first grade certificates are convertible into permanent certificates upon the completion of two years of successful teaching.

REGULATION II

All second grade certificates are subject to renewal on condition that the holder attend an accredited school for a period of six weeks and do satisfactory work in three courses, said attendance to be during the two years following the date of issuance of the certificate, and said renewal to be good for two years.

REGULATION III

All second grade certificates expiring June 30, 1917, or June 30, 1918, may be renewed by meeting the conditions of Regulation II.

REGULATION IV

All second grade certificates held by teachers who were called into the service of their Country, and who were thereby deprived of an opportunity of meeting the legal requirements for re-

newal, may be renewed upon transcript of their discharges, together with recommendation from the County Superintendents in whose counties the certificates are to be used.

REGULATION V

Upon the recommendation of the County Superintendent, as provided by law, a temporary certificate may be issued good for one year to any applicant who makes an average of seventy per cent and who does not fall lower than fifty in any subject, as shown by the most recent State Examination.

REGULATION VI

Under no conditions shall a temporary certificate be issued to one making an average less than 50 per cent or falling below 50 per cent in Spelling, English Grammar, or Arithmetic.

1920 Summer Session

The Ninth Summer School opened with a large registration, unparalleled in the history of the institution. During the session over 750 teachers have registered for work along the many lines offered this year. Never before have so many teachers attended the school and taken courses which give credit toward graduation and renewal of certificates.

In addition to the regular Faculty the courses of instruction were greatly augmented by several new members together with noted lecturers from the schools of the city and from out of the state. Among the new members of the Faculty were Prof. W. A. Burgess, Principal of Wheatley School, St. Louis, Mo; Prof. J. T. Bridgeforth, Prin. of Pulaski High School; Prof. R. N. Pyrtle, Dean of Roger Williams University, Nashville; Mrs. E. M. Prowell, Supervision of Writing, Chattanooga; Miss Ruth Gilbert, Teacher of English, Howard University, Washington D. C.

The school was unusually fortunate in securing the services of a large number of lecturers to supplement the work of the Faculty. Among these were Dean L. B. Moore, of Howard University; Dr. George Stoves, Pastor West End M. E. Church, Nashville; Dr. W. S. Ellington, pastor, First Baptist Church, E. Nashville; Dr. C. V. Roman, Eye, Ear and Nose Specialist and Lecturer on Social Diseases, Nashville; Hon. J. C. Napier, Banker and Ex-Register of the U. S. Treasury, Nashville; Chairman P. L. Harned, State Supt. Williams and other members of the State Board of Education; Gov. A. H. Roberts, and others. In addition to these individual speakers the school had the pleasure of entertaining several organizations, including the Negro Medical Association and the People's Co-operative League.

GRADUATING CLASSES FOR 1920

Regular Session

NORMAL

Barnes, Florence E.	Lyda, Rebecca L.	Smith, Hattie L.
Bridges, Edythe M.	McEwen, Mattie A.	Smith, Lawrence L.
Bradford, James H.	McMillan, Annie	Tubbs, Mary S.
Beasley, Georgia M.	McWebb, Inez A.	Williams, LaClaire E.
Burke, Hazel F.	Peden, Grace D.	Wilson, Clarence H.
Cannon, Nola I.	Purdy, Scottie V.	Woods, Anderson E.
Early, Lillian C.	Jones, Kathleen B.	Wright, Granville
Hudson, Lavana D.	Lewis, Solomon F.	Wyatt, Iva D.
Hunter, Lula J.	Roddy, Roy J.	

KINDERGARTEN (BEHIND THE SENIORS' FIRING LINE)

Hale, Will J., Jr., Robinson, Howard N., Jr., Robinson, M. Fleming

AGRICULTURE

Roddy, Roy J. Woods, Anderson E.

DRESSMAKING

Barnes, Florence E. Campbell, Lois H. McCulley, Elizabeth
Brown, Exie L. Hastings, Gertrude M. Ramey, Susie A.

DOMESTIC SCIENCE

Early, Lillian Stephens, Alice Voorhies, Maude L.

COMMERCIAL

Hudson, Lavana D. Lawson, Eva M. Wyatt, Iva D.

TYPEWRITING

Ervin, Lawrence M.

AUTO MECHANICS

Cabell, Sory

MANUAL TRAINING

Holmes, Joseph Upshaw, Van Buran Woods, James E.

JUNIORS RECEIVING ACADEMIC CERTIFICATES

Coleman, Georgia Mitchell, Martha Taylor, Thelma
Hale, Ralph Rickett, Rosa

ACADEMIC

Abernathy, Lizzie L.	Brown, Susie C.	Coleman, Georgia
Anderson, Demerath	Davis, Estelle V.	Ervin, Lawrence M.
Anderson, Isabelle	Denny, Walter D.	Gordon, Vernon S.
Brown, Patsy O.	Dobbins, Emaline L.	Hastings, Gertrude M.
Brown, Rebecca A.	Durley, Virginia L.	Heard, Edmund

Hoagland, George R.	Moore, Gladys, M.	Shoffner, Sadie B.
Holman, Buford F.	Neblett, Reginald C.	Seay, Lillian V.
Holmes, Joheps R.	Perkins, Georgia L.	Stevens, Lillian R.
Jones, Katie S.	Pinkard, Isaac Y.	Thurman, Laura E.
Jordon, Maleatha H.	Potter, Walter V.	Voorhies, Maude L.
Kyle, Willie M.	Ray, Ellis	Wilson, Eva B.
Leavelle, Martha	Ramsey, Thurman A.	Woods, James E.
Lockert, Aeolian	Robinson, Leonard G.	Wynn, Willie E.
Martin, Hazel Y.	Rogers, Lillie L.	Purdy, Christopher
Mason, Annie M.	Ross, Hattie L.	Young, Ophelia
McCulley, Elizabeth		

PLAIN SEWING

Adams, Sadie L.	Ewing, Annie D.	Johnson, Mrs. Rosa J.
Anderson, Isabella	Freeman, Mabel I.	McAdams, Mrs. J. C.
Beasley, George M.	Harris, Willie M.	McMillan, Annie
Billingsley, Elenda	Horten, Theresa M.	McWebb, Inez A.
Bridgeforth, Roberta	Hunt, Ethel R.	Oakes, Grace
Cannon, Glenora E.	Hunter, Lula J.	Parker, Evelyn
Christman, Frankie	Irvine Maude	Ross, Hattie L.
Davis, Alberta	Jamaison, Beatrice	Rowan, Jimmie L.
Dawkins, Mattie E.	Jenkins, Florence O.	Tubbs, Mary S.
Dobbins, Emmaline	Johnson, Maude L.	Williams, Irene E.

Summer Session

NORMAL

McDaniel, Mrs. Mary Williams, Julia Wilson, Mary L.

ACADEMIC

Gibson, Willie B.	Phillips, Theo	Roundtree, Louella
Hoggart, Lillie T.	Ransom, Annie	Walker, Maude W.
McDaniel, John R.		

TYPEWRITING (SPEED AND ACCURACY)

Brown, Susie Hudson, Lavinia

PLAIN SEWING

Crocker, Bertha	Flack, Annie L.	Rawlings, Mary
Donahue, Ada G.	Odeneal, Eva	

CARPENTRY

Hawkins, Edgar A.

BROOMMAKING (SUMMER COURSE)

Cook, Votie	Gresham, Kate	Turner, Goldie
Dean, Minnie	Jackson, Loney K.	West, Katie
Dobbins, Fannie	McVay, S. H.	Wilhoit, Bessie
Elder, Mattie	Northcross, Chester	

HANDICRAFT (SUMMER COURSE)

Adams, Selma Gresham, Kate Tartte, Janie
Butcher, Emma Odeneal, Eva

PENMANSHIP (SUMMER COURSE)

Barksdale, Mary M. Malone, Lillie Mae Sanders, Alberta
Cain, E. G. Martin, Ella N. Scruggs, E. O.
Carson, Rebecca McDaniel, Mary L. Slaughter, E. Y.
Cook, Zelma A. Miller, Kate Washington, Claudine
Eberhardt, A. M. Northcross, Chester Webster, Mayme R.
Howse, Ida S. Ordeneal, Eva R. Wheatley, Georgia M.
Irvine Hazel R. Reems, Frances A.

FIRST AID (SUMMER COURSE)

Bell, G. C. Howse, Ida S. Rogers, Lauren
Bell, J. T. Irvine, Hazel Sanders, Alberta
Brown, Mrs. Susie C. Johnson, Lou Della Slaughter, E. Y.
Butcher, Emma Lawrence, E. S. Smith, Bessie
Cannon, Cassie E. Malone, Lillie Mae Smith, Emma Hale
Carson, R. J. McAdams, Mrs. J. C. Smith, J. E.
Childress, Fannie J. McDaniel, Mary L. Smith, Maggie F.
Clark, Sleetie Miller, Alma E. Springer, Ruby
Coble, Mollie M. Myers, Callie Stewart, Mattie
Dick, Frances Nelson, M. A. Stypes, W. A.
Dickey, Artheola Odell, Esther Taylor, Cora W.
Dunn, L. M. Owen, Felicia H. Theus, Lula J.
Elmore, Juanita Peden, Grace D. Tyler, Cora L.
Gibson, Lillie M. Perkins, Estella Walker, S. A.
Griffin, Fannie Pierce, Mrs. Lillie Washington, C. P.
Gordon, Beatrice E. Porter, Mrs. L. P. Webster, Mayme R.
Hampton, Mrs. T. W. Reems, Frances White, Mina
Hawkins, V. A. Richardson, M. E.

CLASSIFICATION OF STUDENTS FOR 1920-21

Normal

SENIOR

Banks, Eva, Nashville
Battie, Rachel, Nashville
*Bridgeforth, Roberta, Pulaski
Bryant, Elinor, Nashville
Campbell, Lois, Nashville
Coleman, Georgia, Paducah, Ky.
*Coble, Mattie, Pulaski
Crosthwait, Pauline, Nashville
Crawford, Lucerne, Chattanooga
Crawley, Theodore, Nashville
*Daly, Dimp'e, Pulaski
Davis, William, Chattanooga
*Hale, Ralph, Krebs, Okla.
*Haley, Clarence, Athens
*Hoggatt, Estelle, Nashville
Horten, Theresa, Nashville
Hunt, Ethel, Chattanooga
Jackson, Alma, Chattanooga

Keeble, Johnnie, Nashville
Massey, Annie, Shelbyville
McAdams, Calvin, Shelbyville
*Mitchell, Martha, Knoxville
Myers, Lora, Shelbyville
Nesbit, Carolyn, Nashville
Ramey, Susie, Clarksville

Rickett, Rosa, Birmingham, Ala.
*Ray, Ellis, Shelbyville
Stephens, Alice, Stevenson, Ala.
Taylor, Thelma, Hot Springs, Ark.
Williams, Bennie, St. Louis, Mo.
Woods, Alma, Chattanooga
Woodson, Mary, Pulaski

JUNIOR

*Abernathy, Lizzie, Pulaski
Anderson, Isabelle, Woldridge
*Anderson, Demerath, Woldridge
*Brown, Patsy, Jackson
Brown, Susie C., Columbia
Brown, Rebecca, Franklin
Davis, Estelle, Nashville
*Denny, Walter, Lebanon
Dobbins, Emmaline, Columbia
Durley, Virginia, McMinnville
Erwin, Laurence, Winchester
*Gordon, Vernon, Wynne, Ark.
*Hastings, Gertrude, Nashville
Heard, Edmond, Chattanooga
Hoagland, George, Knoxville
H Iman, Buford, Tullahoma
*Holmes, Joseph, Coplesville
Johnson, Rachel, Nashville
*Jones, Katye, Nashville
Jordan, Maleatha, Memphis
Kyle, Willie Mae, Knoxville
Leavelle, Martha, Clarksville
Lockert, Aeolian, Clarksville
Martin, Hazel, Nashville
Mason, Annie, Nashville
*Moore, Gladys, Knoxville
McCulley, Elizabeth, Oakland
Neblett, Reginald, Clarksville
Perkins, Georgia, Nashville
Pinkard, Isaac, Nashville
Potter, Walter, Smithville
Purdy, Christopher, Tiptonville
Ramsey, Thurman, Nashville
Robinson, Leonard, Soddy
Rogers, Lillie, Clarksville
Ross, Hattie, Chattanooga
Seay, Lillian, Lebanon
Schoffner, Sadie, Nashville
Stephens, Lillian, Stevenson, Ala.
Sutton, Othello, Cumberland
Thurman, Laura, Nashville
*Voorhies, Maud, Brentwood
Wilson, Eva, Harriman
Woods, James, Dyersburg
Worthington, Samuel, Chattanooga
Wynn, Edvenia, Clarksville
Young, Ophelia, Chattanooga

Academic

FOURTH YEAR

Allen, Josie, Carthage
Anderson, Nelson, Nashville
Autry, Helen, Carbondale, Ill.
Baker, Fred, Taft, Okla.
Beard, Cecile, Watertown
Billingsley, Elender, Soddy
*Brown, John, Prospect
*Brown, Lexie, Jackson
Cabell, Sory, Madison, Ky.
Cannon, Glenora, Nashville
Childress, Margaret, Nashville
Church, Maud, Williamsport
Clark, Thomas, Fayetteville
Crawley, John, Nashville
Croker, Bertha, Orinda
*Davis, Howard, Chattanooga
Dawkins, Mattie, Newport
Diggs, Stanley, Paris
*Edmond, Henry, Paris
Ewing, Annie, Nashville
Freeman, Mable, Nashville
*Harrison, Herbert, Columbia
Hayes, Omega, Arlington
*Harden, Clarence, Harding City
Harris, D. Andre, Nashville
Hayes, James, Arlington
Hemphill, Annie, Nashville
*Hickman, Erbie, Soddy
Hockett, Annie, Cedar Hill
Hutcherson, Vera, Milan
*Jackson, John, Mayfield, Ky.
Jackson, Georgia, Milan
Johnson, Ostelle, Lebanon
Jones, Broughton, Memphis
Jones, Minnie Pearl, Decatur, Ala.
*Lacey, Sallie, Decatur, Ala.

Lindsay, Rosamond, Sanford, Fla.
 Morgan, Tommie, Nashville
 Oakes, Grace, Nashville
 Officer, Emma, Sparta
 *O'Neal, Seaborn, Henderson, Ky.
 *Officer, Beatrice, Sparta
 Palmer Cecil, Paris
 Porter, Atkins, Paris
 *Potts, Joseph, Sanford, Fla.
 Raymore, Gracie, Soddy
 Rowan, Jimmie, Nashville
 *Robinson, Crawford, Dyersburg

THIRD YEAR

Adams, Sadie, Nashville
 Beam, Mahle, Cunningham
 *Bond, Samuel, Spring Hill
 Bowers, Baby, Chewaller
 Bowers, McKinley, Selmer
 Cash, Osvald, Memphis
 Charter, Augusta, Mt. Pleasant
 Christman, Frankie, Nashville
 Crockett, Pauline, Nashville
 *Crowder, Roland, Right
 Davis, Daisy, Lisman, Ala.
 Dunn, Carrie, Dickson
 Dyer, Carl, Oberlin, Ohio
 Ervin, Daisy, Covington
 *Gayter, Lawrence, Oberlin, Ohio
 Gettridge, Andrew, Jennings, La.
 Gill, Robert, Milan
 *Glover, Edward, Nashville
 Green, Willie, Whiteville
 Gross, Maco, Lima, Okla.
 Hardin, Fannie, Brentwood
 Harris, Willie Mae, Whiteville
 Hayes, Culous, Right
 Holt, Samuel, Right
 *Hortin, Mary, Bolivar
 Howard, Martin, Clarksville
 Howell, Pedro, Titus, Ala.
 Trwin, Madge, Decatur, Ala.
 Irwin, Maude, Nashville
 *Jamaison, Lady, Nashville
 Jackson, Shuyler, Southside

SECOND YEAR

Adams, Bessie, Mason
 *Allen, Fields, Oakland
 Alexander, Christine, Mt. Pleasant
 Armstrong, Martha, Nashville
 Avant, Charlotte, Nashville
 Avant, Susie, Nashville
 Batson, Blanche, Cunningham
 Boatright, Otis, Brownsville
 Brown, George, Bullockville, Ga.
 Bryant, Mary, Nashville
 *Cason, Mamie, Nashville
 Clift, Mary, Soddy
 Combs, Annie, Bolivar
 Cook, Feliz, Pikeville

Cox, Otis, Chattanooga
 Cox, Wallace, Louisville
 Crowder, Ulus, Right
 Cunningham, Lucy, Martin
 Dansby, Mayetta, Dickson
 Davis, Alberta, Nashville
 Derrick, Ruth, Nashville
 *Deshazer, Harry, Dickson
 Douglas, Addie, Nashville
 Drake, Charity, Nashville
 Elliot, Gladys, Woodford
 Fugett, Eugene, Nashville
 Fulton, Johnnie, Nashville
 Gillespie, Helen, Winchester
 Halliburton, Pauline, Ripley
 Hardin, Lillian, Columbia
 Hayes, Hugh, Nashville
 Hayes, Nell, Right
 Hendley, Connie, Nashville
 Holt, Bertha, Right
 Holt, John, Right
 Holland, Lillie, Hartsville
 Hoover, Dewey, Bolivar
 Hopkins, Hortense, Cunningham
 Howard, Lizzie, Carbon Creek
 Howell, Magg'e, Titus, Ala.
 Hunt, Irene, Brentwood
 Jackson, Maude, Chattanooga
 Jenkins, Florence, Chattanooga
 *Johnson, Bertha, Tiptonville

FIRST YEAR

Allen, Clara, Nashville
 Anthony, Hazel, Nashville
 Berry, Annie, Nashville
 Bostic, Lucy, Woodbine Sta.
 Bradley, Joe, Right
 Bradley, Truly, Right
 Branch, Willie, Arlington
 Brooks, Eva, Nashville
 Brown, Henry, Shelbyville
 Burke, Alonzo, Nashville
 Cantrell, Ella, Edenwald
 Clark, Eva, Union City
 Clark, James, Fayetteville
 Clemmons, Geneva, Nashville
 Crayton, John, Tupelo, Miss.
 Harbour, Vannie, Right
 Harris, Ozell, Mt. Pleasant
 Hemphill, Ethel, Nashville
 Holt, Alton, Right
 Holt, Harold, Right
 Holt, Velma, Right
 Horton, Sidney, Bolivar
 Howard, Ira, Nashville
 *Johnson, Catherine, Oakland
 *Johnson, Richard, Oakland
 Kimbro, Josie, Nashville
 *Kinnard, Willa, Murfreesboro
 Kohlheim, Charlie, Tupelo, Miss.
 Leavelle, Cecil, Clarksville
 Leavelle, Cynthia, Clarksville
 Lewis, Sisieretta, Oakland
 Long, Gladys, Union City
 Lowery, Leonard, Pikeville
 Marchbanks, Vance, Nashville
 Marsh, Blanche, Dickson
 Miller, Katye, Bolivar
 McClendon, John, Glendora, Miss.
 McCrory, Henry, Nashville
 Moore, Kaola, Lynnville
 Quarles, Herbert, Nashville
 Rhines, Thomas, Gadsden, Ala.
 Robertson, Daisy, Soddy
 Robertson, Lucile, Soddy
 *Reeves, James, Nashville (?)
 *Ross, John, Madisonville, Ky.
 Sinclair, Nathan, Clifton
 Smith, Eddie, Nashville
 Tompkins, Lyndell, Clarksville
 Timberlake, Carrie, Nashville
 Todd, Artist, Fayetteville
 Turner, Irene, Dresden
 *Vann, Arby, Wilderville
 Wade, Thelma, Tiptonville

Simms, Virginia, Humboldt
Sneed, Janie, Nashville
Taylor, Horace, Lynchburg
Teasley, John, Nashville
Upshaw, Tas D., Nashville
Waller, Mayme, Brownville

Wells, Eva, Nashville
White, Emily, Right
White, Nellie, Indianapolis, Ind.
Williams, Daisy, Wilderville
Wray, Frank, Mt. Pleasant
Young, Della, Nashville

A PREPARATORY (CLASS DISCONTINUED BEGINNING 1920-21)

Anthony, Albert, Belleview
Barnes, Felix, Right
Bogan, Cecil, Clifton
Bradley, Waller, Right
Brown, Charlie, Nashville
Buchanan, Ellen, Smyrna
Cantrell, Nannie, Edenwald
Coleman, Fern, Franklin
Crump, Ruth, Franklin
Gaines, Rosa, Franklin
Gentry, Arvella, Nashville
Hart, Benjamin, Nashville
Hester, Roberts, Clarksville
Johnson, Eugenia, Nashville
Johnson, William, Nashville

Martin, George, Slayden
McCelland, Robert, Nashville
Miller, Bessie, Bolivar
Mitchell, Ishmael, Lynnville
Polk, Fannie, Nolensville
Randolph, John Ella, Nashville
Rhone, Maggie, Nashville
Sawyers, Cleo, Cheap Hill
Shute, Nannie, Madison
Thomas, Neva, Nashville
Tunstall, Lucile, Nashville
Washington, Lavergne, Nashville
Waudell, John, Moscow
Wootten, Laura, Manchester
Yates, Pearlle, Dickson

B PREPARATORY (CLASS DISCONTINUED BEGINNING 1920-21)

Alexander, Velma, Mt. Pleasant
Bagwell, Clarence, Hickory Point
Baker, Hattie, Gallatin
Brashears, Flossie, Right
Davis, Estiza, Hermitage
Evans, Maude, Nashville
Ellington, Ethel, Memphis
Farley, Ophelia, Nashville
Hill, Maude, Nashville
Johnson, Linwood, Oakland
Lawrence, James, Nashville
Ledbetter, Lula, Murfreesboro
Nave, Clyde, Johnson City
Owens, Augusta, Mt. Pisgah

Perry, John, Rockvale
Pitts, Robert, Savannah
Polk, Johnnie, Nolensville
Ramsey, Mary, Nashville
Rose, Mary, Nashville
Rucker, Thomas, Omaha, Neb.
Seales, Leonard, St. Louis, Mo.
Scruggs, Catherine, Bell Buckle
Strayhorn, Pearlle, Lavina
Thompson, Richard, Fayetteville
Upton, Alice, Sweatwater
Waller, Artie, Brownville
Walton, Lillian, Oakland

*Stars indicate that students must make up work of previous class before pursuing their advanced studies.

SPECIALS IN DOMESTIC ART

Alken, Ruth, Roswell, Ga.
Barnett, Elizabeth, Chattanooga
*Barnett, Marion, Chattanooga
Brooks, Allie, Jacksonville, Fla.
Hardin, Jennie L., Nashville
Patton, Malinda, Mt. Pleasant
Phillips, Una, Nashville
Johnson, Rosa, Oakland
Lawson, Eva, Nashville
McAdams, Mrs. J. C., Shelbyville

REHABILITATION STUDENTS IN TRAINING UNDER FEDERAL VOCATIONAL BOARD

Aikens, Sylvester, Atlanta, Ga.
Algee, Wealthy, Atwood, Tenn.
Avery, George, Carrolton, Ga.
Adams, John, Valdosta, Ga.

Barnhart, Eusia, Milledgeville, Ga.
Battles, Solomon, Jacksonville, Fla.
Battles, McKamey, Tom, Rockwood, Tenn.
Bevers, Edward, Savannah, Ga.
Billingslia, Harry, Gray, Ga.
Borum, Odie, Lagrange, Tenn.
Brooks, Clarence, Jacksonville, Fla.
Brown, William, St. Mount, Ga.
Burke, Ezekiel, Augusta, Ga.
Byrd, Sam, Cuthbert, Ga.
Carter, Dan, Gallatin Pike
Carter, Mike, McIntosh, Ga.
Coleman, Jim, Chattanooga, Tenn.
Conyers, James, Stockton, Ga.
Crawford, Daniel, Fayetteville, Ga.
Cullom, Clay, Knoxville, Tenn.
Craft, Ernest, Memphis, Tenn.
Daniel, Lucius, Rome, Ga.
Davis, Fred, Sewanee, Tenn.
Dixon, McKinley, Americus, Ga.
Dixon, John, Osierfield, Ga.
Dotson, Maxie, Knoxville, Tenn.
Dorsey, Andrew, Madison, Ga.
Dunn, John, Atlanta, Ga.
Ferrell, Percy, Atlanta, Ga.
Fields, Gratin, Dublin, Ga.
Fisher, Luther, McCullom, Ga.
Fludd, G. D., Jacksonville, Fla.
Foggie, Thomas, Waterloo, S. C.
Gaudy, Eugene, Atlanta, Ga.
Hector, DeWitt, Atlanta, Ga.
Helton, S. T., Statesboro, Ga.
Hover, Carlos
Holmes, James, Buford, S. C.
Hopson, Elbert
Hoffman, Guy E., Knoxville, Tenn.
Johnson, Grover, Statesboro, Ga.
Johnson, Will, Lyonboro, Ga.
Joseph, James, Due West, S. C.
Jones, Isaac, Memphis, Tenn.
Jackson, Albert, Midville, Ga.
King, Colonel, Atlanta, Ga.
Larkin, John, Chattanooga, Tenn.
Lewis, George, Barton, Ga.
Long, Clem, Atlanta, Ga.
Manning, Eddie, Montezuma, Ga.
Manning, Joseph, Macon, Ga.
McCoy, Tom, Riddick, Fla.
McElroy, Sidney, Wales, Tenn.
McDowell, James, Jesup, Ga.
McFarland, Frank, Jefferson City, Tenn.
McMaster, Henry, Rosewith, Ga.
Murdock, Andrew, Jacksonville, Fla.
Nelson, Johnson, Eastman, Ga.
Nesbit, Columbus, New York City.
Norris, James, Spartanburg, S. C.
Oglesby, Harry, Nashville, Tenn.
Peeler, Freddie, Saundersville, Ga.
Person, Frank, Savannah, Ga.
Powell, John W., Jackson, Tenn.
Preston, Vincent, Palm Beach, Fla.
Phillips, Gus, Valdosta, Ga.
Robinson, Alexander, Humboldt, Tenn.
Sapp, Harry, Millen, Ga.
Sellers, Doss, Liberty, Tenn.
Shine, Homer, Reynolds, Ga.
Smith, Joseph, Atlanta, Ga.
Snell, Jathar, Dawson, Ga.
Snipe, Abraham, Paris Island, S. C.
Stephens, Alexander, Savannah, Ga.
Stephens, Charles, Dublin, Ga.
Thomas, Solomon, Lagrange, Ga.
Thomas, William, Lagrange, Ga.
Turner, James, Nashville, Tenn.
Washington, Thomas, McRee, Ga.
Webb, Frank, Lakewood, Fla.
Webb, Will, Live Oak, Fla.
Welch, William, Stockbridge, Ga.
Westmoreland, Walter, Atlanta, Ga.
Whitfield, Segree, Edenton, Ga.
Wilder, D. G., Reynolds, Ga.
Willis, George, Covington, Ga.
Wilson, Tony, Newburn, S. C.
Wilcoxen, Paul, Whitesburg, Ga.
Williams, Willis, Carrington, Ga.
Williams, Fate, Vinnea, Ga.
Williams, Willie, Coleman, Fla.
Vining, Will
Warren, John, Cedar Keys, Fla.
Washington, George, Pinora, Ga.

SUMMER SCHOOL ENROLLMENT

Abernathy, Pearline, Nashville
 Adams, Selma, Nashville
 Adams, Grafta, Memphis
 Adams, Mrs. Lottie, Medon
 Adams, Sadie, Nashville
 Agee, Flora, Clarksville
 Allen, Clara M., Nashville
 Alston, Emanuel, Covington
 Angel, Edward, Dayton
 Anderson, Mrs. R. A., Nashville
 Andrews, Hattie M., Chattanooga
 Apple, Callie Bell, Gallatin
 Armstrong, Henrietta, Columbia
 Armstrong, James E., Nashville
 Averitte, Laura M., Indianapolis, Ind.
 Bailey, Winnie L., Brownsville
 Baker, Hattie L., Memphis
 Barksdale, Mary, Chattanooga
 Barker, Clara, Clarksville
 Barr, Mattie L., Waverly
 Barr, Minnie, Bethpage
 Barnes, Florence, Nashville
 Barnes, Ella B., Nashville
 Battle, Armelia, Nashville
 Battle, Beatrice, Nashville
 Beasley, Georgia M., Chattanooga
 Beavers, Mamie, Nashville
 Beckett, Vennie Lee, Dyersburg
 Bell, Georgia, Dickson
 Bell, John T., Lebanon
 Bell Lena, Kingston Springs
 Bell, Lillian M., Springfield
 Benton, Mattie, Nashville
 Billingsley, Mrs. G. L., Chattanooga
 Billingsley, E. M., Chattanooga
 Billingsley, Pluke, Chattanooga
 Bishop, Laura, Belfast
 Bishop, Joe H., Belfast
 Bishop, Oma, Lewisburg
 Binford, Mrs. R. T., Chattanooga
 Blain, Sallie, Bumpus Mills
 Booker, Carrie L., Trenton
 Booker, Jennie Lee, Trenton
 Board, Nannie, Louisville, Ky.
 Bolton, Cleopatra, Kerrville
 Boggs, Mrs. Odella, Shelbyville
 Boyd, Saphrona, Huntington
 Bowden, Mrs. Octavia, Clarksville
 Britt, Wilson O., Clarksville
 Brown, Mrs. Scottie, Carters Creek
 Brown, Sarah, A., Nashville
 Brown, George, Antioch
 Bright, Lionell, Fayetteville
 Brown, Hulda, Chattanooga
 Brown, Ophelia, Columbia
 Brown, Susie C., Columbia
 Brown, Mrs. Susie C., Clarksville
 Browne, Mrs. M. J., Columbia
 Brown, Rebecca, Franklin
 Brown, Sampson, Jr., Columbia
 Brown, Martha, Nashville
 Bradford, Howard, Huntsville, Ala.
 Bradley, Alma, Right
 Bradley, Madnolia, Right
 Breedlove, Lucile, Dickson
 Brocken, Mary, C., Gallatin
 Bridgeforth J. T., Pulaski
 Bridges, Marguerite, Knoxville
 Buford, Flora, Murfreesboro
 Burke, Ruth L., Knoxville
 Burke, Hazel F., Nashville
 Butcher, Emma, Nashville
 Burnley, Lillie, Hartsville
 Burgess, Wilmost A., St. Louis, Mo.
 Buchanan, Viola, Nashville
 Byron, Mary E., Chattanooga
 Byers, Ollie, Spring Hill
 Cain, E. G., Memphis
 Campbell, Eunice, Shelbyville
 Campbell, Addie, Mt. Pleasant
 Campbell, S. L., Lebanon
 Cannon, Cassie, Loudon
 Cannon, Glenora, Nashville
 Cannon, Nola, Nashville
 Cantrell, Nannie, Edenwold
 Cash, Georgia, Nashville
 Carson, Mrs. Rebecca, Chattanooga
 Cawthon, W. F., Jackson
 Carter, James, N., Chattanooga
 Carrington, George O., Malden, Mass.
 Cason, Mamie L., Nashville
 Childress, Fannie, Dickson
 Childress, John B., Nashville
 Chambers, Estelle, Soddy
 Charter, Ruby, Mt. Pleasant
 Claudy, Davie, Clarksville
 Clark, Rebecca, Chattanooga
 Clark, Mrs. Sleetie, Milan
 Clay, Nannie R., Ripley
 Glem, Ruth, Greenville
 Clemmons, Fredda, Memphis
 Coble, Mollie M., Pulaski
 Coleman, Blanche, Huntington

Cook, Aberdeen, Pikeville
 Cothran, Eva, Walton, Ga.
 Cooke, Zelma, Chattanooga
 Cook, Votie, Woodlawn
 Cook, Lillie, Martin
 Coleman, Tempie, Nashville
 Conner, Clifflie, Ripley
 Collier, Maude, Nashville
 Collins, Mary, Clarksville
 Crawford, Lucerne, Chattanooga
 Cross, Olivia, Dyersburg
 Crocker, Bertha, L., Orlinda
 Crowder, Roland, Right
 Crockett, Willie B., Normandy
 Crutcher, James, Lewisburg
 Cross, Mary E., Saddleburg
 Crymes, Edye Lee, Nashville
 Cunningham, Ella, Martin
 Currin, Jacob R., St. Louis, Mo.
 Davis, Laura L., Lewisburg
 Davis, Josie E., Cornersville
 Daly, Dimple, Pulaski
 Davis, Estelle, Nashville
 Davis, Rebecca, Jackson
 Davis, Sloan, Savannah
 Davis, Will A., Dyersburg
 Danner, Myrtle, Milan
 Darden, Clorine, Springfield
 Daugherty, Ella N., Chattanooga
 Daugherty, Viola J., Chattanooga
 Dansby, Mae, Dickson
 Dew, Maggie, Columbia
 Dean, Ruth, Cleveland, Ohio.
 Dean, William L., Shelbyville
 Dixon, Mildred, Brownsville
 Dixon, Julia, Springfield
 Dick, Francis, Philadelphia
 Dickey, Artheola, Dyer
 Dobblin, Emmaline, Columbia
 Donahue, Ada, G., Chattanooga
 Dortch, Mary, Paris
 Douglass, Mary E., Murfreesboro
 Douglass, Mary C., Nashville
 Dobbins, Fannie, Dyersburg
 Dobbins, A. M., Dyersburg
 Dobbins, William A., Fayetteville
 Dowell, Lavana, Martin
 Dowell, Robert, Martin
 Drain, Roberta, Clarksville
 Drain, Zenobia, Clarksville
 Duffe, Hazel, Nashville
 Dunn, Lena, Dickson
 Dubisson, M. L., Franklin
 Early, Lillian, Henderson, Ky.
 Ealy, Mrs. Willie, Columbia
 Eberhardt, Annie Mae, Chattanooga
 Edwards, E. Pearl, Chattanooga
 Elder, Mattie, Murfreesboro
 Ellison, Rexanna, Denmark
 Ellison, Beatrice, Nashville
 Elliott, Mazie, Sylvia
 Elmore, Juanita, Chattanooga
 Evans, Mexie, Hermitage
 Farley, Ophelia, Nashville
 Fain, Clifton, Rogersville
 Faggett, Helen, M., Knoxville
 Farmer, Beulah, Chattanooga
 Farmer, Maggie L., Springfield
 Firmbanks, George, Dyersburg
 Fitts, Lucile, Castalian Springs
 Fitzpatrick, Josephine, Lynnville
 Flack, Annie, Shelbyville
 Floren, Kitty Howse, Murfreesboro
 Freeman, Irene, Hermitage
 Fulton, Johnnie, Nashville
 Fuller, Iona, Mercer
 Gause, Larcenia, Brownsville
 Gay, Jacob, Nashville
 Gadson, Viola, M., Heiskell
 Gant, Mrs. Julia, Memphis
 Gentry, Arvella, Nashville
 Gentry, Irene, Dyersburg
 Gibson, Willie, Nashville
 Gibson, Lillie, Silver Point
 Gillispie, Eugenia, Winchester
 Gibson, Tommie, Shelbyville
 Gilbert, Ruth, Nashville
 Gilbert, William, Nashville
 Gloss Nannie, Lebanon
 Gleaves, Davie, Memphis
 Gordon, Beatrice, Columbia
 Gray, Mamie, Nashville
 Gresham, Kate, Nashville
 Griffin, Fanie, Chattanooga
 Grant, Maude, Chattanooga
 Guess, Mary C., Chattanooga
 Hall, Mrs. Amy S., Nashville
 Hall, Minnie B., Paducah, Ky.
 Hardin, Jennie L., Nashville
 Hagler, Louvellen, Martin
 Harrison, Fannie, Gallatin
 Hall, Carrie L., Knoxville
 Hayes, Cornie, Hopkinsville, Ky.
 Hawkins, Mrs. M. J. So. Pittsburg
 Hawkins, Louise, Chattanooga
 Hawkins, Virginia, Chattanooga
 Hawkins, A. E., Washington, D. C.
 Hatcher, Clemmie, Clarksville
 Hargrove, Rev. W. E., New Market
 Harris, Mellard, Martin

Haskins, Primos, Dyersburg
 Haygood, Lottie, Nashville
 Hale, H. E., Nashville
 Hale, William Jr., Nashville
 Haworth, Arthur, Victoria
 Harper, C. H., Ann Arbor, Mich.
 Haworth, Mary L., Victoria
 Hampton, T. W., Paris
 Hampton, Mrs. A. J., Paris
 Harlan, Willie A., Columbia
 Hampton, Narcissa, Clarksville
 Harlan, Marguerite, Columbia
 Henry, Mrs. J. A., Chattanooga
 Henry, Nancy C., Springfield
 Hendley, Connie, Nashville
 Hewlett, Mrs. Mabel, Memphis
 Hewlett, James, Memphis
 Henderson, Brownie, Lewisburg
 Hinton, Charlotte, Chattanooga
 Hill, Mickey, Milan
 Hill, Benjamin, Watertown
 Hill, Annie M., Cornersville
 Holden, Ida L., Springfield
 Holmes, Joseph, Capleville
 Howell, Hattie E., Dyersburg
 Howard, Cathlean, Paper
 Howell, Samuel T., Columbia
 Howse, Stella, Nashville
 Howse, Ida S., Chattanooga
 Howard, Emma J., Carters Creek
 Horsley, Amanda
 Hornbeck, Josephine, Nashville
 Hopkins, Christine, Toanoke
 Horton, Johnnie, Winchester
 Holt, Minnie, Right
 Honesty, Lena R., Memphis
 Holland, Marguerite, Cedar Hill
 Hodgkins, Sammie, Clarksville
 Hoggatt, Lillie, Hermitage
 Hunt, Helen, Brentwood
 Hudson, Lavinia, Paris
 Hunt, Georgie, Mason
 Hunt, Odessa, Nashville
 Hoddleston, Ollie, Lebanon
 Hurt, Thompsy, Adairville, Ky.
 Hunter, Lillian B., Cleveland
 Hunter, Lula J., McMinnville
 Hutcherson, Vera I., Milan
 Hurse, Mrs. T., Chattanooga
 Irvin, Mrs. Flora, Columbia
 Irvin, Hazel, Chattanooga
 Inman, Nadia, Cleveland
 Inman, Emma, Lebanon
 Jamison, La Beatrice, Nashville
 Jamerson, Della M., Gallatin

Jackson, Mabel, Clarksville
 Jackson, L. K., Nowata, Okla.
 Jarnagin, Mamie, Clinton
 Jeffries, Festus, Brownsville
 Jeffries, Mary, E., Brownsville
 Jenkins, Inez, Chattanooga
 Jenkins, Florence, Chattanooga
 Jenkins, Sadie L., Gallatin
 Jennings, Ida M., Holladay
 Jennings, Lucretia, Mt. Pleasant
 Johnson, T. J., Memphis
 Johnson, Ostelle, Lebanon
 Johnson, Samuel, Ripley
 Johnson, Lucy C., Hot Springs, Ark.
 Johnson, Lou D., Nashville
 Johnson, Maude, Nashville
 Johnson, William B., Nashville
 Johnson, Tempie, Nashville
 Johnson, Marion, Brownsville
 Johnson, Mrs. Rosa, Nashville
 Johnson, Mrs. Sallie, Jackson
 Johnson, Mrs. Lena, Nashville
 Johnson, Maggie, Springfield
 Johnson, A. T., Nashville
 Jones, Jacob, Lewisburg
 Jones, Katie S., Nashville
 Jones, Dawson B., Clarksville
 Jones, Mrs. Ira Luggett, Caney Springs
 Jones, Broughton, Memphis
 Jones, Kathleen, Memphis
 Jordan, Ada May, Pulaski
 Jordan, Pearl, Dyersburg
 Jordan, Delora, Springfield
 Joyce, Willie M., Columbia
 Joyce, Lula, Columbia
 Joyce, Easter, Centerville
 Kennerly, Gertrude, Sewanee
 Kennedy, William, Lewisburg
 Keeble, Johnnie, Nashville
 Keeble, Beatrice, E., Nashville
 Keeble, Mae C., Hot Springs, Ark.
 Key, Mrs. M. K., Hot Springs, Ark.
 Keith, Mrs. Lou D., Nashville
 Kimbro, Josie, Murfreesboro
 King, Callie, Brownsville
 King, Altie, Carthage
 King, Julia, Chattanooga
 King, Mrs. Sallie, Nashville
 Kirk, Anna B., Nashville
 Kirk, Mrs. Gertrude, Hintingdom
 Knight, Mrs. Myrtle, Nashville
 Kyte, Gertrude, Rogersville
 Lapsley, Edna, C., Chattanooga

Landon, Mrs. W. P., Chattanooga
 Lane, Fannie, Gallatin
 Lane, Isabelle, Memphis
 Lawrence, Mrs. Epsie, Chattanooga
 Lawrence, Ruby H., Nashville
 Lee, Mrs. Jennie, Nashville
 Lee, Elizabeth, Spring Hill
 Lewis, Ida, Halls
 Lewis, Lucy, Columbia
 Lewis, Solomon, Nashville
 Lewis, Mrs. Willie M., Nashville
 Leigh, Katie, Brownsville
 Leavelle, Lillie, Clarksville
 Lightfoot, Lillian J., Nashville
 Lillard, Addie T., Soddy
 Liggett, Elmary, Lewisburg
 Love, Mary E., Fayetteville
 Lowe, Jessie D., Nashville
 Lowe, Willie B., Castalian Springs
 Lockridge, Fannie, Columbia
 Lucas, Inez, Waverly
 Lydia, Rebecca, Nashville
 Martin, George L., Slayden
 Martin, Ella M., Jonesboro
 Martin, Annie Mae, Columbia
 Martin, Hazel Y., Nashville
 Martin, Viola, Nashville
 Mayo, Bessie, Fulton, Ky.
 Marchbanks, Vance, Nashville
 Marchbanks, Katye, Nashville
 Marshall, Mrs. Jessie, Chattanooga
 Malone, Lillie May, Chattanooga
 Mathis, Rebecca, Nashville
 Marsh, A. B., Lynnville
 Mason, Annie, Nashville
 Mayberry, Catherine, Gallatin
 McAdams, Mrs. J. C., Shelzyville
 McDonald, Mrs. Hadie, Savannah
 McDaniel, John R., Lebanon
 McDaniel, Mary, Lebanon
 McElroy, Mrs. G., South Pittsburg
 McEwen, Mattie, Nashville
 McElrath, Athens
 McGavhey, Christine, Athens
 McGhee, Adrian, Greenville
 McCullough, Flossie, Winchester
 McMurry, Maude, Castalian Springs
 McMillian, Annie, Nashville
 McMinn, Villar, Athens
 McKeldin, Hattie, Dickson
 McLemore, Corrien, Bells
 McReynolds, Clara, Clarksville
 McVay, S. H., Milan
 Menzies, Mrs. Lizzie, Nashville
 Mitchell, Martha, Knoxville

Mitchell, C. O., Nashville
 Mitchell, Ellen, Shelbyville
 Mitchell, Mrs. Ida, Nashville
 Mitchell, Lucy, Chattanooga
 Mitchell, Walter, Jr., Chattanooga
 Mitchell, Edward, Chattanooga
 Mitchell, Kathleen, Chattanooga
 Minnis, Hattie, Nashville
 Milton, Susie, Chattanooga
 Miller, Mary, Murfreesboro
 Miller, Kate, M., Knoxville
 Miller, Alma E., Dyersburg
 Moss, Hugh L., Kingsport
 Mobley, Annie L., Chattanooga
 Morris, Florence, Bells
 Montgomery, M. A., Chattanooga
 Morrow, Nannie, Woodlawn
 Morrow, Gatha, Woodlawn
 Morre, Bessie, Dyersburg
 Moore, J. A. W., Gordonville
 Moore, Edith L., St Paul, Minn.
 Morris, Earlin, Brownsville
 Morgan, Frances, Brownsville
 Mosley, Rosalee, Sherwood
 Mosley, Mrs. Mattie, Nashville
 Murray, Mrs. Marie, Hot Springs, Ark.
 Myers, Callie, Chattanooga
 Myers, Ermene, Hot Springs, Ark.
 Nave, Clyde Edward, Johnson City
 Neal, Mrs. Julia, Okmulgee, Okla.
 Neal, Pearl, Memphis
 Neal, Blanche, Memphis
 Neely, Lillian, Nashville
 Nelson, Mrs. Mattie, Memphis
 Nesby, E. J., Nashville
 Nesbit, Lillian C., Nashville
 Nesbitt, George, Huntingdom
 Nesbitt, Myra B., Huntingdom
 Newson, Floy L., Manchester
 Newson, Lizzie S., Manchester
 Newton, Carrie, Covington
 New, Eulola, G., Silver Point
 Nichols, Annie Bell, Columbia
 Norris, Maggie, Nashville
 Norris, Gladys, Nashville
 Northcross, Chester, Humboldt
 Norment, Gizzella, Whiteville
 Nunion, Bessie I., Nashville
 Oden, Willie Mae, Chattanooga
 Odeneal, Mrs. E. R., Brownsville
 Odell, Mrs. Esther, Nashville
 Oliver, Sadie E., South Pittsburg
 Otty, Carrie R., Franklin
 Owens, Felicia, Memphis

Owens, Mrs. Hortense, Brentwood
 Owens, Willie Bell, Memphis
 Page, Frank, Clarksville
 Payne, C. E. S. Carthage
 Parr, Mrs. Mary L., Brownsville
 Paris, Lena B., Soddy
 Patton, Jenevie, R., Fulton, Ky.
 Payne, Jeannie, Olinder
 Payne, Roxie L., Clarksville
 Patton, Richie, Trenton
 Patton, Mrs. Mary J., Thompson
 Parker, John J., Yuma
 Petty, Blanche L., Knoxville
 Perkins, Estella, Memphis
 Perkins, Hattie, Nashville
 Peden, Grace, Nashville
 Peterson, Annie A., Hermitage
 Phillips, Theo, St. Elmo
 Pinkard, Isaac, Nashville
 Pierce, Mrs. Lillie D., Memphis
 Polk, Eudora, Nashville
 Polk, Lottie B., Nashville
 Porter, Mrs. Tommie, Brownsville
 Porter, Emma, Antioch
 Porter, Annie L., Columbia
 Porter, Mrs. Nannie, Nashville
 Powell, Estella, Dayton
 Powell, Charles H., Dayton
 Pratt, Tommie, Nashville
 Presley, Oscar C., Thompson
 Prigmore, Colonel, Knoxville
 Prigmore, Maggie, Knoxville
 Prowell, Minnie, Chattanooga
 Pruitt, Odessa, Somerville
 Purdy, Scottie, Tiptonville
 Fyles, Mildred, Nashville
 Pyles, Mrs. Victoria, Milan
 Pyrtle, R. N., Nashville
 Quarles, Sylvester, Woodlawn
 Ramey, Lucelia, Clarksville
 Ramey, Susie, Clarksville
 Ramey, Iola E., Clarksville
 Randale, Mary, Thompson
 Randolph, Mrs. Arow, Robertson
 Randolph, Orlena J., Knoxville
 Randolph, John E., Nashville
 Ransom, Mrs. Annie, Murfreesboro
 Rawlings, Mary D., Clarksville
 Reasonover, M. M., Goodensville
 Reynold, Carrie, Lynnville
 Reynolds, Rosa V., Nashville
 Reem, Francis, Amanda Glenn
 Reese, Mary, Mulberry
 Reese, Ellen A., Springhill
 Reeves, James H., Nashville
 Ready, Hattie A., Nashville
 Richardson, Maude, Chattanooga
 Ripley, Bertha, Shelbyville
 Roan, Mrs. Addie, Dickson
 Robinson, Oro Lee, Nashville
 Robinson, J. L., Memphis
 Robinson, H. N., Nashville
 Robinson, H. N. Jr., Nashville
 Robinson, Marshall, Nashville
 Robinson, Octavia, Nashville
 Roberts Robert, Nashville
 Ross, Mrs. Narcissa, Nashville
 Roddy, Roy, Harriman
 Rogers, Lauren B., Clarksville
 Roundtree, Louella, Dyersburg
 Rucker, Rose Lillian, Knoxville
 Rucker, Ruth A., Knoxville
 Russell, Mrs. Hattie, Dyersburg
 Sanders, Fannie, Nashville
 Sanders, Alberta, Carthage
 Saddler, Emma, Lebanon
 Saunders, Mayme, Jackson
 Sawyers, Lelia, Dyersburg
 Satterfield, Willie, Hickman
 Scruggs, Mamie, Chattanooga
 Scruggs, Ethel O., Chattanooga
 Scott, Bertha A., Covington
 Sessom, Mrs. L., Ashwood
 Seddens, Velma, Bolivar
 Shields, Lyda, Clarksville
 Shemwell, Maltrie, Tobaccort
 Shane, Nancie, Nashville
 Shadd, Murdie, Martin
 Shute, Nannie, Madison
 Shelton, Georgia, Whiteville
 Shelbow, Julia, Franklin
 Sharber, Lena M., Franklin
 Sheeler, Concus, Cleveland
 Sinclair, Nathan, Clifton
 Sims, Ollie E., Murfreesboro
 Sims, Virginia, Humboldt
 Simpson, Lula, Chattanooga
 Sloss, Costella, Cross Plains
 Slaughter, Emma J., Memphis
 Smith, K. D., Chattanooga
 Smith, Jennie V., Ripley
 Smith, Mrs. Ida E., Chattanooga
 Smith, Mrs. Madora, Nashville
 Smith, Bessie L., Nashville
 Smith, Jennie V., Ripley
 Smith, Mrs. Emma, Taft, Okla.
 Smith, Lula M., Nashville
 Smith, Paige P., Columbia
 Smith, Maggie, Chattanooga
 Speed, Willa, Nashville

Sneed, Janie Lee, Nashville
 Snipes, Mrs. Inez, Brownsville
 Springer, Ruby, Milan
 Springer, Rachel, Milan
 Spriggs, Anna, Cleveland
 Sparks, Roberta, Clifton
 Stackler, Lizzie, Cumberland City
 Stackler, Clonia, Cumberland City
 Stackler, Cora, Cumberland City
 Stacey, Florence B., Carters Creek
 Starks, Mrs. Willie, Indianapolis, Ind.
 Steele, James D., Nashville
 Stewart, Mattie, Nashville
 Stewart, Irene, Trenton
 Stewart, C. Tinna, Bethpage
 Steele, Odeal, Chattanooga
 Stephenson, Alice, Columbia
 Steverson, Lillian, Guthrie, Ky.
 Steverson, Page, Columbia
 Smith, Lawrence, Harriman
 Stanford, John W., Martha
 Staton, Lula, Dalton, Ga.
 Stipes, Mrs. Elizabeth, Chattanooga
 Stockell Sarah, Nashville
 Stubblefield, Helen, Springville
 Stubblefield, Mrs. S., Springville
 Summers, Council, Waverly
 Summers, Vera Lee, Waverly
 Sutton, Myrtle, Milan
 Sutton, Othella, Milan
 Taylor, Ethel, Nashville
 Taylor, Cordia Lou, Brownsville
 Taylor, Cora W., Chattanooga
 Tertie, Janie, Chattanooga
 Thompson, Rev. S., Columbia
 Thornton, Myrtle, Chattanooga
 Theus, Lula J., Jackson
 Thomas, Joe A., Linden
 Thompson, Hazel, Nashville
 Tinnon Frances, Nashville
 Tisdale, Mabel, Nashville
 Todd, Ora Lee, Union City
 Tolliver, Henry L., Castalian Springs
 Tolliver, Laura J., Castalian Springs
 Tolbert, Mrs. N. A., Chattanooga
 Trice, Clara K., Clarksville
 Trammell, Elizabeth, Madison, Ala.
 Trammell, Eunice, Madison, Ala.
 Trail, Mrs. Willette, Orinda
 Truman, Clara, Hot Springs, Ark.
 Tubbs, Mary S., Nashville
 Turner, Mabel, Dickson
 Turner, Josephine, Nolensville
 Turner, Goldie, Nashville
 Turner, Laura, Nashville
 Turner, Clara, Huntsville
 Turner, Ida, Bethpage
 Tyler, Cora L., Columbia
 Tyson, Inez, Nashville
 Tyree, George, Chattanooga
 Tyree, Benjamin, Centerville
 Vann, Arby, Nashville
 Vannoy, Clara, Manchester
 Vernon, Eliza, Nashville
 Vincent, James, Lexington
 Vinson, Sarah, Cadiz, Ky.
 Walker, Carrie B., Columbia
 Walker, Maude L., Nashville
 Walker, Saphronia, Denmark
 Walker, Mrs. Rose, Columbia
 Walker, Theodore, Savannah
 Waddel, J. H., Moscow
 Washington, Lula, Nashville
 Watkins, C. E. Galatin
 Walton, Mrs. Mamie, Chattanooga
 Ware, W. P., Summerville
 Warfield, Reoda, Fulton, Ky.
 Warfield, Annie, Fulton, Ky.
 Webb, Lelia B., Macon, Ga.
 Webster, Mrs. Maggie, Williamsport
 Webb, Hassie, Milan
 Webster, Willa, Nashville
 Webster, Ellen F., Columbia
 Webster, Mrs. M. R., Chattanooga
 West, Katie J., Jackson
 West, John, Cumberland
 Weddle, Tinnie, Mercer
 West, Birdie, Knoxville
 White, Marie L., E. St. Louis, Ill.
 White, Mrs. Mina, Clarksville
 White, Mary, Nashville
 White, Roberta, Kingston Springs
 Whiteside, Ellen, Shelbyville
 Whitten, Marie, Knoxville
 Whitson, H. Pearl, Coal Creek
 Wheatley, Georgia, St. Louis, Mo.
 Willis, Mary Ella, Chattanooga
 Wilson, Emma Lou,
 Wilson, Mrs. M. L., Chattanooga
 Winston, Hattie L., Woodlawn
 Winston, Grace V., Woodlawn
 Williams, Ophelia, Nashville
 Williams, Virginia, Nashville
 Williams, Julia E., Franklin
 Williams, Lue T., Columbia
 Williams, Nannie, Clarksville

Williams, Mrs. Lula M., Fulton, Ky. Woods, N. C., Lebanon
 Williams, La Claire E., Chattanooga Wooley, Mattie, Sayre, Ala.
 Williams, Marie S., Soddy Wrights, Stella Gold, Watertown
 Winston, Hattie E., Gallatin Wright, Granville, Murfreesboro
 Wilkins, Myrtle Inez, Nashville Wynn, Lizzie M., Dyer
 Wilder, Leola A., Reynolds, Ga. Wynn, Allie J., Hartsville
 Wingfield, Celia, Columbia Wynn, Sadie, Clarksville
 Wilhoite, Bessie, Shelbyville Yates, E. C., Dorchester, Mass.
 Wilks, Mattie, Castalian Springs Young, Della, Nashville
 Wood, Mrs. Eva, Rowland Young, Julia, Greenbrier
 Woodson, Lucretia, West Point

ALUMNI

NAME	COURSE	POSITION	ADDRESS
Adair, Cora	'13 Acd.	Mrs. Robinson	Chattanooga
Adams, Selma	'16 Nor.	Teacher, Fayette Co.	2711 Batavia St., Nashville
Adams, Lillian	'16 Nor.	Mrs. Love	5th Ave., Morton Apartments, Nashville
Anderson, Blanche	'18 Nor.	Teacher, Fayette Co.	1027 North 18th Ave., Nashville
Anderson, John	'15 Nor.	Teacher High School, Dyersburg	123 Forrest Avenue, Chattanooga
Agee, Flora	'19 Acd.	Student	A. and I. State Normal, Nashville
*Anderson, Mary E.	'19 Acd.	Student	A. and I. State Normal, Nashville
Averette Laura	'18 Nor.	Teacher, A. and I. State Normal	A. and I. State Normal, Nashville
Arnold, Anna	'13 Acd.	Teacher	Murfreesboro
Abernathy, Lizzie	'20 Acd.	Mrs. Moreland	Atlanta, Ga.
Anderson, Demerath	'20 Acd.	Student	A. and I. State Normal School
*Anderson, Isabelle	'20 Acd.	Student	A. and I. State Normal School
†Barnes, Florence	'20 Nor.	Student	A. and I. State Normal School
Beaumont, Beatrice	'17 Nor.	Student	923 Vernon Ave., Nashville
Billingsley, Marie B.	'17 Acd.	Student Lane College	73 Kellogg St., Clarksville
Bradford, Alberta	'15 Nor.	Teacher, E. Chattanooga	Main St., Chattanooga
*Burke, Hazel	'20 Nor.	Teacher, E. Chattanooga	303 Ralston St., Chattanooga
†Bridges, Marguerite	'20 Nor.	Teacher	214-17th Ave., Nashville
*Beasley, George M.	'20 Nor.	Teacher	A. and I. State Normal School
Brown, Clara	'18 Acd.	Student	Huntsville, Alabama
Bell, Bethel	'18 Acd.	Millinery Shop	Philadelphia, Pa.
Bright, William	'18 Acd.	Teacher, Campbell Co.	Jellico, Tenn.
Bradford, James H.	'20 Nor.	Student, Detroit High School	Detroit, Mich.
Brown, Patsy	'20 Acd.	Student	Huntsville, Ala.
Brown, Rebecca	'20 Acd.	Student	A. and I. State Normal School
Brown, Susie C.	'20 Acd.	Student	A. and I. State Normal School
Blackman, Alberta	'18 Acd.	Student	A. and I. State Normal School
Boyd, Terrell	'18 Acd.	Teacher Orchard Knob	Chattanooga, Tenn.
Bosworth, Maggie	'13 Acd.	Mrs. T. W. Bailey	834 Porter Street, Memphis
Battle, Beatrice	'14 Nor.	Teacher, Davidson County	Route 8, Nashville

Baxter, Annie	Nor.	'15	Married	109 Vine Street, Champaign, Ill.
Benton, L. G. Mrs.	Nor.	'17	Principal Mt. Nebo School	13 11th Avenue, Nashville
Billingsley, E. M.	Nor.	'17	Principal, Orchard Knob	1119 Jackson Street, Chattanooga
Board, George	Acad.	'17	Deceased	
Bridgeforth, Annie	Nor.	'16	Teacher, Giles County	312 W. Hemp Street, Pulaski
Bridgeforth, Jas. M.	Nor.	'18	Principal, Pulaski High School	312 W. Hemp Street, Pulaski
Bridgeforth, Jas. M. Jr.	Acad.	'19	Student	A. and I. State Normal School, Nashville
*Bridgeforth, Roberta	Acad.	'19	Student	A. and I. State Normal School, Nashville
Bridgeforth, Susie	Nor.	'16	Principal, Lynnville	312 W. Hemp Street, Pulaski
Brown, Hulda	Acad.	'13	Teacher, City Schools, Chattanooga	A. and I. State Normal School, Nashville
Brown, Robert	Nor.	'17	Principal, Davidson County	A. and I. State Normal School, Nashville
Brown, Sarah	Nor.	'17	Teacher, Davidson County	212 Spring Street, Chattanooga
Baker, Selena	Acad.	'15	Teacher	Antioch, Tenn.
*Barton, Leola	Nor.	'19	Teacher, Tring School, Durham, N. C.	942 21 Avenue, North, Nashville
*Bogan, Blanche	Acad.	'18	Teacher, Clifton	Nashville
†Brown, Exie	Nor.	'19	Teacher, A. and I. State Normal	Columbia, Tenn.
Batte, Helyn	Acad.	'19	Student	Clifton, Tenn.
†Battle, Rachel	Acad.	'19	Student	Jackson, Tenn.
Bearden, Eliza	Acad.	'19	Student	A. and I. State Normal School, Nashville
Bryant, Elinor	Acad.	'19	Student	A. and I. State Normal School, Nashville
*Banks, Eva	Acad.	'19	Student	A. and I. State Normal School, Nashville
†Bell, Bethel	Acad.	'18	Student	A. and I. State Normal School, Nashville
Burk, Ruth	Acad.	'19	Sec. to President A. and I. State Normal	A. and I. State Normal School, Nashville
Butcher, Hattie	Acad.	'18	Bookkeeper	Nashville, Tennessee
Boykin, William	Acad.	'18	U. S. A.	Nashville, Tennessee
Cannon, Cassie	Nor.	'15	Supervisor, Loudon Co.	Loudon Co., Tenn.
Campbell, R. B. J.	Nor.	'18	Principal	Rockwood, Tenn.
Coble, Benjamin	Nor.	'18	Student, Meharry M. C.	Nashville
Collier, Excell	Nor.	'19	Teacher	Starksville, Miss.
Clay, Vivian	Acad.	'16	Mrs. C. Jones	Chicago, Ill.
*†Clay, Drenda	Nor.	'20	Married	Arkansas
Cannon, Nola	Acad.	'17	Married	3805 Clara Ave., Nashville
Clardy, Flora	Acad.	'17	Married	Hawthorne Street, Chattanooga

*†Chairs, Emma T.	Nor.	'15	Director of Home Econ. High School	Knoxville, Tenn.
Cavitt, Camma	Acad.	'16	Mrs. G. W. Senters	A. and I. State Normal School, Nashville
Caruthers, Mattie	Nor.	'17	Teacher	Route 1, Lawrenceburg, Tenn.
Cash, Georgia	Acad.	'17	Teacher, Davidson County	1414 13 Avenue, South, Nashville
*Campbell, Eunice	Nor.	'18	Teacher, A. and I. State Normal	A. and I. State Normal School, Nashville
Campbell, Mattie	Nor.	'15	Stenographer, Washington, D. C.	
Coble, Mollie	Nor.	'16	Teacher, Giles County	Route 3, Box 6, Pulaski
Cook, Maggie	Nor.	'14	Teacher	42 Olympia Street, Nashville
Crews, Pearl	Nor.	'17	Industrial Teacher, Lebanon	Lebanon, Tenn.
Crocker, Lelia	Acad.	'13	Mrs. Moore	1520 16 Avenue, North, Nashville
Crisp, Anna	Nor.	'14	Commercial Work, North Carolina	Chicago
Cristman, Mary	Nor.	'14	Married	A. and I. State Normal School, Nashville
†Campbell, Lois	Acad.	'19	Student	A. and I. State Normal School, Nashville
Cantrell, Georgia	Acad.	'19	Student	A. and I. State Normal School, Nashville
*Coble, Matie	Acad.	'19	Student	A. and I. State Normal School, Nashville
Clayborne, Mary	Acad.	'18	Married	Cleveland, Ohio
Crawley, Theodore	Acad.	'19	Student	A. and I. State Normal School, Nashville
Crosthwait, Pauline	Acad.	'19	Student	A. and I. State Normal, Nashville
Crosthwait, Ruth	Nor.	'18	Married	Washington, Georgia
Cooke, Votie	Acad.	'18	Teacher, Woodlawn	Woodlawn, Tennessee
Cotter, Alvin	Acad.	'18	Student	Dyersburg, Tenn.
Crawford, Beatrice	Acad.	'18	Teacher, Chattanooga	Knoxville, Tennessee
Daugherty, Viola	Nor.	'17	Teacher, Chattanooga	626 W. 10 Street, Chattanooga
Davis, Rebecca	Nor.	'16	Supervisor District	523 Cumberland St., Jackson
Davis, Norvella	Nor.	'17	Teacher, High School, Lebanon	Lebanon, Tenn.
Davis, W. R.	Nor.	'17	Principal, Davidson County	Box 81, Route 8, Nashville, Tenn.
Dismukes, Lovie	Acad.	'17	Teacher, Nashville	R. 1, Madison, Tennessee
Dillihunt, Lelia	Nor.	'14	Teacher, Davidson County	1306 Edgehill Avenue, Nashville
Dobbins, Marcellus	Nor.	'16	Agricultural Teacher, Dyersburg	Dyersburg, Tenn.
Danaldson, Etta	Nor.	'18	Teacher, Hamilton County	St. Elmo, Tennessee
Donaldson, Winnie	Acad.	'18	Teacher, Hamilton County	St. Elmo, Tennessee
*Durley, Jennie	Nor.	'17	Teacher, McMinnville	109 Yankee Street, McMinnville
*†Dunn, Alma	Nor.	'19	Teacher	17 Avenue, North, Nashville

Dailey, Dimple	Acad.	'19	Student	A. and I. State Normal, Nashville
†Daniels, Susie	Acad.	'19	Student	A. and I. State Normal, Nashville
Davis, Estelle	Acad.	'19	Student	A. and I. State Normal, Nashville
Davis, William A.	Acad.	'19	Student	A. and I. State Normal, Nashville
Dixon, Della	Acad.	'19	Student	A. and I. State Normal School, Nashville
*Donahue, Ada	Acad.	'18	Teacher, Hamilton County	Chattanooga, Tenn.
Davis, Demoris	Acad.	'18	Industrial Worker	Indianapolis, Ind.
†Duvall, Sallie	Nor.	'16	Supervisor District	310 Pine St., Chattanooga
*Dickerson, Marion	Acad.	'19	Teacher	Dickerson, Miss
Dailey, John B.	Acad.	'18	...	Chicago, Ill.
Davis, Ollie Mae	Nor.	'14	Mrs. Mason	Mt. Pleasant
Davis, Estelle V.	Acad.	'20	Student	A. and I. State Normal School
Denny, Walter	Acad.	'20	Student	A. and I. State Normal School
*Dobkins, Emmaline	Acad.	'20	Student	A. and I. State Normal School
Durley, Virginia	Acad.	'20	Student	A. and I. State Normal School
Eberhart, Ambrosia	Nor.	'15	Dom. Sci. Teacher, Soddy	Soddy, Tenn.
Elmore, Genova	Nor.	'17	Deceased	Union City, Tenn.
Elmore, Juanita	Nor.	'16	Domestic Sci. Teacher, Union City	2113 Herman Street, Nashville
Evans, Annie	Nor.	'19	Teacher, Rutherford County	A. and I. State Normal School, Nashville
Eskridge, Harry	Acad.	'19	Student	A. and I. State Normal School, Nashville
Espey, Paul	Acad.	'19	Student	Y. M. C. A. Building, Nashville, Tenn.
Edwards, James T.	Nor.	'18	In Business, Nashville	Huntingdon, Tenn.
Early, Lillian	Acad.	'18	Railroad Employee	627 E. M. St., Henderson, Ky.
Ervin, Lawrence	Nor.	'20	...	A. and I. State Normal School
Evans, Mexie	Acad.	'20	Student	Hermitage, Tenn.
Fisher, Lavada	Acad.	'17	Teacher, Davidson County	620 Cheatham Street, Dyersburg
Fitzpatrick, Vera	Acad.	'17	Teacher, Dyersburg	Warren Street, Nashville, Tenn.
Fowler, Magnolia	Nor.	'19	Student, Fisk University	Nashville, Tenn.
Fields, Cora	Nor.	'17	Teacher, Davidson County	2030 Jefferson Street, Nashville
*Flack, Annie	Acad.	'18	Teacher	Murray, Ky.
†Flemming, Pearl	Acad.	'18	Mrs. Linder	953-11th Ave., Nashville
Ferguson, M. G.	Nor.	'15	In Business	Johnson City, Tenn.
Goin, Ethel	Nor.	'19	...	...

Gillespie, Lois				Student School of Manual Arts
Nor.				Boston
Gay, Jacob	Nor.	'17	Teacher, Robertson County	Boston, Mass.
†Goodloe, Emma	Nor.	'18	Teacher, Murfreesboro	Murfreesboro, Tenn.
Greene, Bertha	Nor.	'17	Mrs. Albert Howell	Dyersburg, Tennessee.
Gwynn, Ellen	Nor.	'15	Teacher, McMinnville, High School	McMinnville, Tennessee.
Gwynn, Jessie	Acad.	'13	Clerk Pacific Coast Navy Yard	829 Boston St., Bremerton, Washington
Graham, Lora	Acad.	'17	Supervisor	Covington, Tenn.
Gresham, Kate	Nor.	'19	Student	A. and I. State Normal School, Nashville
Gordon, May Olla	Acad.	'18	Teacher, Hamilton County	Chattanooga, Tenn.
Grant, Maude B. Mrs.	Acad.	'20	Student	A. and I. State Normal School
Gordon, Vernon	Acad.	'20	Teacher, Bedford County	1017-21st Ave., Nashville
Gibson, Willie	Acad.	'20	Student, Fisk University	Nashville, Tenn.
Haves, Carol	Nor.	'15	Student, Meharry M. C.	Nashville, Tenn.
Hixon, William	Acad.	'17	Supervisor	Maury Co., Tennessee.
House, Estella	Nor.	'20	...	Paris, Tenn.
Cm., *Hunson, Lavinia	Nor.	'20	...	McMinnville, Tenn.
Hunter, Lula	Nor.	'17	Mrs. Suggs, Supervisor	Fayette, Tenn.
*Hemphill, Mabel	Acad.	'17	Mrs. Jows	Lebanon, Tenn.
Harris, Eunice	Acad.	'20	Student	A. and I. State Normal School
†Hastings, Gertrude	Acad.	'20	Student	A. and I. State Normal School
Heard, Edmond	Acad.	'20	Student	A. and I. State Normal School
Hoagland, George	Acad.	'20	Student	A. and I. State Normal School
Holmes, Joseph	Acad.	'20	Student	A. and I. State Normal School
Holman, Buford	Acad.	'20	Student	Hermitage, Tenn.
Hoggatt, Lillie	Acad.	'13	Teacher, Davidson County	108 Lewis Street, Nashville
Haygood, Lottie	Acad.	'17	Supervisor, Davidson County	...
Hatfield, Walter	Acad.	'13	Teacher, Marshall County	...
Hall, Alleen	Nor.	'19	Teacher, Covington	1826 Jefferson Street, Nashville
Hamn, Frank	Acad.	'17	Teacher, Davidson County	Antioch, Tenn.
*Henderson, A. E. Mrs.	Nor.	'17	Teacher, Lincoln High	1801 Willow Street, Chattanooga
Hixon, William	Nor.	'15	War Camp Com. Work	508 W. 10th St., Chattanooga
Howland, H. W. Mrs.	Acad.	'17	Teacher, Davidson County	1207 12th Avenue North, Nashville
Hampton, A. J. Mrs.	Nor.	'18	Principal, Paris High School	Paris, Tenn.

Howell, Albert	Nor.	'15	Teacher, Manuel Training, Bruce High School	Dyersburg, Tenn.
Harland, Marguerite	Acad.	'16	Dom. Sci. Teacher, Columbia	
Howland, Hattie	Nor.	'14	Civic Worker, Cleveland, Ohio	
Holt, Orell	Acad.	'14		Chicago, Ill.
*Harrison, Violet	Nor.	'14	Teacher, Hamilton County	121 Johnson Pike, Chattanooga
Haley, Clarence	Acad.	'19	Student	A. and I. State Normal School, Nashville
*Hatcher, Marguerite	Acad.	'19	Student	A. and I. State Normal School, Nashville
*Hogatt, H. O.	Acad.	'19	Student	A. and I. State Normal School, Nashville
*Horton, Theresa	Acad.	'19	Student	A. and I. State Normal School, Nashville
*Hunt, Ethel	Acad.	'19	Student	A. and I. State Normal School, Nashville
Huston, Floy	Acad.	'19	Student	A. and I. State Normal School, Nashville
Johnson, Ethel	Acad.	'17	Mrs. Cato Kelly	Brentwood, Tenn.
Johnson, Bessie	Nor.	'17	Teacher, Davidson County	Clarksville, Tenn.
*Johnson, Lena	Nor.	'18	Home Econ. Teacher, Clarksville	Walker Street, Memphis, Tenn.
Jones, Ida Lee	Acad.	'17	Cateress, Memphis	A. and I. State Normal School, Nashville
Jackson, Alma	Acad.	'19	Student	A. and I. State Normal School, Nashville
Johnson, Mary	Acad.	'19	Student	
Jordan, Lillian	Acad.	'18	Teacher, Shelby County	
Jones, Alma	Acad.	'13		Chicago, Ill.
Johnson, Sarah	Nor.	'14	Mrs. Sayles	Oklahoma
Jackson, Loney K.	Nor.	'19	Teacher	Memphis, Tenn.
Johnson, Linetta	Acad.	'19	Married	611 Walker, Memphis, Tenn.
Jones, Kathleen	Nor.	'20		
Jordan, Lillian	Acad.	'18		Chicago, Ill.
Jenkins, Louella	Acad.	'14	Mrs. Lucky	A. and I. State Normal School
Jones, Katie	Acad.	'20	Student	
Jordan, Maleatha	Acad.	'20	Student	
King, Maggie Mrs.	Acad.	'17	Teacher, Davidson County	Antioch, Tenn.
*Keeble, Johnie	Acad.	'19	Student	A. and I. State Normal School, Nashville
Keeble, Johnie	Acad.	'19	Student	A. and I. State Normal School, Nashville
Kelly, Cato	Acad.	'18	In Business	
Kyle, Willie	Acad.	'20	Student	A. and I. State Normal School

Landon, W. P., Mrs.	Acad.	'17	Teacher, Hamilton County	226 Harrison Avenue, Chattanooga
Ledford, T. R.	Acad.	'17	Field Dem. Agt., Clarksville	Clarksville, Tenn.
Lee, James	Acad.	'17	Teacher, Lewisburg	Route 1, Lewisburg
Lewis, Emma	Acad.	'17	Teacher, Aspen Hill	1726 Helman Street, Nashville
Lewis, Martha	Acad.	'17	Teacher	425 Market Street, Jackson
Lewis, Pearl	Nor.	'19	Teacher, High School, Clarksville	41 Factory Street, Nashville
Lewis, Willie M.	Nor.	'17	Teacher, Davidson County	Huntsville, Ala.
Love, Ollie V.	Nor.	'18	Mrs. N. W. Ryder	Route 1, Box 26, McMinnville
Locke, Pernina	Nor.	'17	Teacher, Davidson County	Jefferson Street, Nashville
Lowe, Clara	Nor.	'15	Teacher, City School, Nashville	Dyersburg, Tenn.
*Ledsinger, Palmer	Acad.	'18	Teacher, Dyersburg	3 North Hill Street, Nashville, Tenn.
*Lyda, Rebecca	Acad.	'18	Student	Nashville, Tennessee.
Lyerson, Sadie	Nor.	'18	Teacher, City School, Nashville	1726 Helman St., Nashville
Lewis, Solomon	Nor.	'20	In Business	Milwaukee, Minn.
Lindsey, U. G.	Acad.	'18	Teacher Fifth St., School	Chattanooga
*Lyda, Rebecca	Nor.	'20		3 N. Hill St., Nashville
Leavelle, Martha	Acad.	'20	Student	A. and I. State Normal School
Lockert, Aeolian	Acad.	'20	Student	A. and I. State Normal School
Mann, Alzada	Nor.	'16	Teacher, Hamilton County	1819 East Third Street, Chattanooga
Mann, Austin	Nor.	'18	Teacher, Hamilton County	1819 East Third Street, Chattanooga
*Martin, Lady O.	Nor.	'19	Teacher	1708 Jefferson Street, Nashville
Massengale, Nellie	Acad.	'13	Married	Chattanooga
Mayberry, Eva	Acad.	'15		
Mobley, Annie	Acad.	'17	Teacher, Hamilton County	Soddy, Tenn.
Morrow, Nannie	Acad.	'17	Teacher, Montgomery County	Woodlawn, Tenn.
Moore, Euphemia	Nor.	'14	Mrs. A. L. Whittaker	Jefferson Street, Nashville
McEwen, Cynthia	Nor.	'17	Teacher, Hot Springs, Ark	
McDaniels, Mary	Acad.	'18	Teacher, Ledanon	Lebanon, Tenn.
Massey, Annie	Acad.	'19	Student	A. and I. State Normal School, Nashville
*Martin, Katherine	Acad.	'19	Student	A. and I. State Normal School, Nashville
McAdams, Calvin	Acad.	'19	Student	A. and I. State Normal School, Nashville
*McReynolds, Clara	Acad.	'19	Student	A. and I. State Normal School, Nashville
*Morgan, Frances Ellen	Acad.	'19	Student	A. and I. State Normal School, Nashville

†Myers, Lora	Acad.	'19	Teacher	.....	A. and I. State Normal School, Nashville
Meek, Ella	Acad.	'18	Student	.....	A. and I. State Normal School, Nashville
*Merriweather, Ophelia	Acad.	'18	Teacher	.....
Merry, Austin	Acad.	'18	Railroad Mail Clerk, Memphis	.....	Tiptonville, Tenn.
Mobley, Emmett	Acad.	'16	Mrs. E. L. Shockley	.....	Ripley, Tenn.
*Martin, Leila	Acad.	'13	Married	.....	Atlanta, Ga.
Massengale, Nellie	Acad.	'17	Student, Meharry M. C.	.....	Nashville, Tenn.
Maxwell, Henry	Nor.	'16	Mrs. Stinett	.....	Texas
†Meyers, Mabel	Nor.	'16	Mrs. Mozee	.....	Louisville, Ky.
Mauldin, Isabel	Acad.	'16	Married	.....	Detroit, Mich.
McKeavy	Acad.	'20	.....	.....	1049-29th Nashville
*McMillan, Annie	Nor.	'20	Student	.....	A. and I. State Normal School
Martin, Hazel	Acad.	'20	Student	.....	A. and I. State Normal School
Mason, Annie	Acad.	'20	Student	.....	A. and I. State Normal School
†McCulley, Elizabeth	Acad.	'20	Student	.....	A. and I. State Normal School
*McEwin, Mattie	Acad.	'20	Student	.....	A. and I. State Normal School
*McWebb, Inez	Acad.	'20	Student	.....	A. and I. State Normal School
Moore, Gladys	Acad.	'20	Student	.....	A. and I. State Normal School
McDaniel, Mary	Nor.	'20	Teacher, Wilson Co.	.....	Lebanon, Tenn.
McDaniel, John R.	Acad.	'20	Principal School, Wilson Co.	.....	Lebanon, Tenn.
†Nesbit, Carolina	Acad.	'19	Student	.....	2019 Jefferson Street, Nashville
Nesbit, Ada	Nor.	'14	Teacher, Newsom Station	.....	2019 Jefferson Street, Nashville
*Nesbit, Lillian	Nor.	'19	Teacher, Rutherford County	.....	2019 Jefferson Street, Nashville
Nesbit, Selma	Acad.	'17	Asst. Editor "Daily Paper"	.....	Baltimore, Md.
Nolen, Clarence	Acad.	'17	Student	.....	Chicago, Ill.
Neblett, Reginald	Acad.	'20	Student	.....	A. and I. State Normal School
Oliver, Mrs. E. M.	Acad.	'17	Principal, South Pittsburg	.....	So. Pittsburg, Tenn.
Oley, Julia	Acad.	'13	Teacher, Franklin	.....	313 Ninth Avenue, Franklin
Overton, Lera	Acad.	'17	Supervisor, Roberts Co.	.....	916 48 Avenue North, Nashville
O'Neal, Lydia, Mrs.	Nor.	'14	Dom. Art High School Knoxville	.....	Springfield County
*Page, Alexine Mrs	Nor.	'18	Teacher, Wilson County	.....	2611 Jefferson Street, Nashville
Page, Parthenia	Nor.	'17	Teacher	.....	14 S. Hill Street, Nashville
†Partee, Mary	Nor.	'18	Teacher	.....	22 S. Hill Street, Nashville
Perry, Lucile	Acad.	'14	Teacher, Limestone	.....	Limestone, Tenn.

Porter, Nannie Mrs	Nor.	'18	Teacher, Davidson County	.....	Route 10, Nashville
Porter, Emma	Nor.	'17	Teacher	.....	Route 1, Box 48, Antioch
*Peden, Mattie	Nor.	'19	Teacher, Rutherford County	.....	1808 Scovel Street, Nashville
Paterson, Mary	Nor.	'18	Principal, Loudon, Tenn.	.....	Jackson, Tenn.
Page, Minnie	Acad.	'18	Student	.....	A. and I. State Normal School, Nashville
*Purdy, Scottie	Acad.	'18	Student	.....	A. and I. State Normal School, Nashville
Pates, Alonzo	Acad.	'17	.....	.....	Lebanon, Tenn.
Peden, Grace	Nor.	'20	.....	.....	1808 Scovel St., Nashville
Purdy, Scottie	Nor.	'20	.....	.....	Tiptonville, Tenn.
Perkins, Georgia	Acad.	'20	Student	.....	A. and I. State Normal School
Pinkard, Isaac	Acad.	'20	Student	.....	A. and I. State Normal School
Potter, Walter	Acad.	'20	Student	.....	A. and I. State Normal School
Purdy, Christopher	Acad.	'20	Student	.....	A. and I. State Normal School
Phillips, Theo.	Acad.	'20	Teacher, Hamilton, Co.	.....	403 Church St., St. Elmo
Ross, Narcissa	Nor.	'17	Teacher, Davidson County	.....	Route 7, Box 187, Nashville
Reed, Maggie	Nor.	'14	Mrs. Barnes	.....	1613 State Street, Nashville
Rhea, Winnie	Nor.	'18	Married	.....
Rhue, Thomas	Nor.	'17	Teacher, Chattanooga	.....	2011 Blackwood Street, Chattanooga
Rogers, Oscar	Nor.	'15	Chef, Chicago	.....	Huntington, Tenn.
Robb, Lula Mrs.	Nor.	'17	Supervisor, Henry County	.....	Paris, Tenn.
Ramsey, Florence	Acad.	'18	Teacher, Orchard Knob	.....	Chattanooga, Tenn.
Ramsey, Gertrude	Acad.	'18	Teacher	.....	Chattanooga, Tenn.
Reynolds, Mamie	Acad.	'18	Teacher	.....	Columbia
*†Robinson, Octavia Mrs	Acad.	'18	Teacher, A. and I. State Normal	.....	A. and I. State Normal School, Nashville
†Ramey, Susie	Acad.	'19	Student	.....	A. and I. State Normal School, Nashville
Robinson, Ollie	Acad.	'19	Student	.....	A. and I. State Normal School, Nashville
Rucker, William	Acad.	'19	Student	.....	A. and I. State Normal School, Nashville
†Robinson, Ora	Acad.	'18	Teacher, Kentucky	.....	Central City, Ky
†Richardson, Maude	Nor.	'18	Teacher, City School	.....	Chattanooga, Tenn.
Robinson, Fred	Acad.	'17	Sec. Bluefield Inst.	.....	Bluefield, W. Va.
Ag. Roddy, Roy	Nor.	'20	Teacher, Voc. Agr.	.....	Woodstock, Tenn.
Rhue, Minnie	Acad.	'18	Teacher, Lincoln	.....	Chattanooga, Tenn.
*Richard, Estelle	Nor.	'15	Mrs. Hoover	.....	Bolivar, Tenn.

Ray, Ellis	Acad.	'20	Student	A. and I. State Normal School
Ramsey, Thurman	Acad.	'20	Student	A. and I. State Normal School
Robinson, Leonard	Acad.	'20	Student	A. and I. State Normal School
Rogers, Lillie	Acad.	'20	Student	A. and I. State Normal School
*Ross, Hattie	Acad.	'20	Student	A. and I. State Normal School
Ransom, Annie	Acad.	'20	Student	Murfreesboro, Tenn.
Roundtree, Louella	Acad.	'20	Teacher, Dyer County	Dyersburg, Tenn
Senior, G. W.	Acad.	'13	Extension Agt. Federal Go.	A. and I. State Normal School, Nashville
Shadd, Muriel	Nor.	'15	Teacher, Martin	Martin, Tenn.
Shannon, Mattie	Nor.	'15	Teacher, Robertson County	Springfield, Tenn.
Shelton, D. B.	Nor.	'17	Teacher, Davidson County	Route 1, Donaldson, Tenn.
Suggs, Myra	Acad.	'16	Teacher, Obion County	Union City
*Stephens, Alice	Acad.	'19	Student	A. and I. State Normal School, Nashville
Stafford, Ethel	Acad.	'13	Teacher, Knoxville	Knoxville, Tenn.
Shannon, Thomas	Acad.	'15	U. S. A.	
Smith, Mary	Acad.	'15		Pulaski
Smith, Mary Lee	Acad.	'15		Pulaski
Smith, Alice	Nor.	'17		
Smith, Mildred	Nor.	'17	Mrs. Winsell Sims	S. 6th Street, Nashville
Spann, Lionel	Nor.	'18	Meharry Dental College	Hill Street, Nashville
Shelton, Susie	Acad.	'18		
Smith, Lula Mrs.	Acad.	'18	Teacher	Murfreesboro
Steele, Charles	Acad.	'17	Meharry Dental College	701 Jefferson Street, Nashville
Swann, J. T.	Acad.	'17	Teacher, Hamilton County	Route 3, Box 44, Chattanooga
Shockley, E. R.	Acad.	'17	Teacher	Milliken
Sandford, Myrtle	Nor.	'14	Teacher, Nashville	709 Allison Street, Nashville
Sears, W. J. 2.	Nor.	'18	Meharry Dental School, Nashville	
*Stockell, Sarah	Nor.	'19	Teacher, Hardeman County	Whiteville, Tenn.
*Scales, Delorah	Acad.	'18	Mrs. Smith	Nashville
Smith, Hattie	Nor.	'20		Lynchburg, Tenn.
Smith, Robert	Nor.	'16	Chef	Indianapolis, Ind.
Smith, Annie M.	Nor.	'18	Seamstress	Indianapolis, Ind.
Smith, Stribe	Nor.	'17	War Camp Community	Dayton, Ohio.
Stockes, Calvin O.	Nor.	'17	Industrial worker	Detroit, Mich.

Stockley, E. R.	Acad.	'17	Teacher	Ripley, Tenn.
Scruggs, Baxter	Nor.	'17	Training School	Cincinnati, Ohio
*Smith, Piccola	Nor.	'19	Teacher	Clarksville
Seay, Lillian	Acad.	'20	Student	A. and I. State Normal School
Shofner, Sadie	Acad.	'20	Student	A. and I. State Normal School
Smith, Lawrence	Acad.	'20	Student	A. and I. State Normal School
Taliaferro, J. R., Mrs.	Nor.	'17	Teacher, Lincoln High, Chattanooga	A. and I. State Normal School
Taylor, Louis	Nor.	'14	Student, Fisk University, Nashville.	102 Kelley Street, Chattanooga
Taylor, Bessie	Acad.	'14		
Thomas, Geo. W.	Nor.	'18	Principal, Bakewell, Tenn	1609 Scovel Street, Nashville
Tartie, Jane B.	Acad.	'18	James County Teacher	Chattanooga
*Townsend, Inez	Nor.	'19	Teacher, Union City	Huntsville
Thomas, Fredella	Nor.	'18	Teacher, iCty School, Nashville	14th Ave., N., Nashville
Tolliver, Oscar	Nor.	'15	Industrial worker	Chattanooga, Tenn.
Trail, J. T.	Nor.	'17	Teacher	Buena Vista, Tenn.
*Tubbs, Mary L.	Nor.	'20	Student	901-28th Ave., Nashville
Thurman, Laura	Acad.	'20	Student	A. and I. State Normal School
Vaughn, James	Nor.	'15	Custodian First National Bank	144 Laurel Street, Chattanooga
Vernon, Eliza	Nor.	'19	Stenographer, A. and I. State Normal	1032 40th Ave., Nashville
Vernon, Peacy	Nor.	'19	Student, Meharry M. C.	1032-40th Ave., Nashville
Vernon, Taylor	Nor.	'19	Student, Meharry M. C.	1032-40th Ave. Nashville
Vo rrees, McKinley	Acad.	'18	Student, Walden University	Nashville, Tenn.
*Voorhees, Maud	Acad.	'20	Student	A. and I. State Normal School
*Watkins, Marie	Nor.	'15	Mrs. Abernathy	Los Angeles, California
White, Lillian	Nor.	'17	Dist. Supervisor, E. Tenn.	199 Leslie Street, Knoxville
White, Benj.	Acad.	'13	Student	Chattanooga, Tenn.
Wilhoit, Bessie	Acad.	'17	Teacher, Bedford County	Shelbyville, Tenn.
Wilkins, Lula	Nor.	'17	Teacher, Davidson County	41 Factory Street, Nashville
Wilkins, Anderson	Nor.	'15	Deceased	
Williams, Irene	Nor.	'17	Married	Chicago, Ill.
Williams, Henrietta	Acad.	'16	Teacher, Rutherford County	Murfreesboro, Tenn.
Whittaker, Alice	Acad.	'16	Clerk, Sears Roebuck	Chicago, Ill.
*Wilson, Ola B.	Nor.	'18	Teacher	Nashville, Tenn.
Williams, Bennie	Acad.	'19	Student	A. and I. State Normal, Nashville

TENNESSEE A. & I. STATE NORMAL SCHOOL

NASHVILLE

APPLICATION BLANK

Answer All Questions, Fill All Blanks

Date

Name, in full Age

Home Address: Post Office

State County

Street and No. R. F. D. No.

Full name and address of parent or guardian

STUDENT'S EDUCATION
Schools Attended Years Courses Pursued Grade Completed

Teaching Experience: Years Where?

When will you come?

Who will pay your bills?

Will they be paid promptly each term?

Boarder or day student?

Roommates: 1. 2.

No. Room desired Building

CHECK COURSES DESIRED

- | | |
|------------------------|-----------------------------------------|
| 1. Academic | 5. Vocational Agriculture & Agriculture |
| 2. Home Economics | 6. Trades |
| Domestic Art | Carpentry and Farm Mechanics |
| Plain and Fancy Sewing | Blacksmithing and Auto Mechanics |
| Dressmaking | Masonry |
| Manual Arts | Broom and Mattress Making |
| Handicraft | Printing |
| Cooking | 7. Normal |
| 3. Music | 8. Teachers Post Course—Supervision |
| 4. Commercial | |

It is imperative that you have your application approved at once as only a limited number of rooms are now available in the dormitories. Applicants must receive notice of acceptance before coming.

To insure proper classification, bring grades from school last attended

Williams, John	Acad.	'19	Student.	A and I. State Normal, Nashville
Williams, Mabel	Acad.	'19	Student	A. and I. State Normal, Nashville
Williams, Nannie	Acad.	'19	Student	A. and I. State Normal, Nashville
Woods, Alma	Acad.	'19	Student	A. and I. State Normal, Nashville
Woodson, Mary	Acad.	'19	Student	A. and I. State Normal, Nashville
Worthington, Sam	Acad.	'19	Student	A. and I. State Normal School
Walker, W. L.	Acad.	'18	U. S. A.	Jackson, Tenn.
Walls, Dora	Acad.	'18	Married	Knoxville, Tenn.
White, Helen	Acad.	'18	Teacher	A. and I. State Normal School
Williams, Tommie	Acad.	'18	Student	
Webster, Cecelia	Nor.	'14		Savannah, Tenn.
*Walker, Ethel	Nor.	'18	Mrs. Davis, Teacher	Lookout St., Chattanooga
Washington, C. P., Mrs.	Nor.	'17	Supervisor City Schools	Cleveland, Ohio
White, Bessie	Acad.	'16	Married	Nashville, Tenn.
*Wheatley, Georgia	Nor.	'18	Clerk, A. and I. State Normal	Chattanooga, Tenn.
†Wilson, Nina	Acad.	'19	Teacher, Newton Normal	Evanston, Ill.
†Wilson, Clarence	Nor.	'20	Student, Northwestern, University	A. and I. State Normal School
Ag. Woods, Anderson	Nor.	'20	In Charge Dairy	1813 Albion St., Nashville
Cm., Wyatt, Iva D.	Nor.	'20		A. and I. State Normal School
Wilson, Eva	Acad.	'20	Student	A. and I. State Normal School
Woods, James	Acad.	'20	Student	A. and I. State Normal School
Williams, La Claire	Acad.	'20	Student	A. and I. State Normal School
Wright, Granville	Acad.	'20	Student	A. and I. State Normal School
Williams, Julia	Nor.	'20	Teacher, Williamson County	Franklin, Tenn.
Wilson, Mary L.	Nor.	'20	Teacher, A. and I. State Normal	A. and I. State Normal School
Walker, Maud	Acad.	'20	Teacher, Maury	903-11th Ave., Nashville
Young, Creasa	Nor.	'17	Teacher, Nashville	2111 Herman Street, Nashville
Young, Milton	Acad.	'17	Student, Fisk University	2111 Herman Street, Nashville
Young, Hattie	Acad.	'17	Teacher, Warren County	McMinnville, Tenn.
Young, Creasa	Nor.	'17	Teacher	Memphis, Tenn.
Young, Beaj	Nor.	'18	Rosenwald Bldg. Agent	A. and I. State Normal School
Young, Ophelia	Acad.	'20	Student	A. and I. State Normal School

* Signifies completion of Plain Sewing Course. † Signifies Completion of Domestic Science Course.
‡ Signifies Completion of Dressmaking Course. Cm. Commercial. Ag. Agriculture.

C. Carpentary.

Certificate of Teacher

I hereby certify that the foregoing statement of work completed by.....

in the..... school is correct.

Signed.....

Certificate as to Health

This is to certify that.....
who is known to me, is of sound body, free from contagious or infectious diseases, and is physically able to engage in the work of teaching.

Signed....., M. D.

Certificate as to Character

This is to certify that.....
who is personally known to me, is a person of good moral character and is hereby recommended to the President and Faculty of the Agricultural and Industrial State Normal School, and is in every way worthy of admission to their student body.

Signed.....

In applying for admission, I promised to conduct myself in a becoming manner and to make proper use of the educational advantages afforded. I promise to observe and obey all regulations of the institution, and to see that all bills are paid promptly.

Applicant's signature,.....

Names and addresses of persons to whom reference may be made:

.....
.....
.....

Give three reasons why you desire to enter the State Normal School:

1.
2.
3.

Give the names and addresses of prospective students desiring to enter State Normal School:

.....
.....
.....

Date Recieved..... Recorder

Approved..... President

